



Administrator Agreement

I understand that the success of a Montessori program depends heavily on the support of principal and other school administrators. In order to be worthy of serving the adolescent, the teachers of adolescents, and the school community, I commit to guide the Montessori program in my school. I will continue to expand my understanding of myself as a teacher, and an interdependent human being in relationship to myself, to others, to this fragile planet, and to the Universe. I promise to do the following things:

- Attend, fully participate, and do all of the homework in the CMStep Overview and Philosophy courses
- Work with teachers and administrators in my school, and the CMStep staff to implement a Love and Logic School Culture
- Support the teachers on my staff to implement all of the items on the secondary observation sheet and the essentials checklist before the end of their practicum
- Keep multiage and heterogeneous groupings of children in classes
- Understand that block scheduling is integral to the Montessori method and assure that the program schedule allows for 1.5 hour blocks of time (minimum)
- Discourage pull-out programs. Montessori adolescent programs inherently have creative challenges and academic rigor; therefore there will be few, if any, pull-out programs, and no “gifted” programs
- Send full teams of teachers to be trained. The Montessori program cannot be fully implemented and teachers cannot receive credentials for training without fully trained teams
- Provide adequate special education support for each team of teachers; the special education staff will attend Montessori training along with the teaching team
- Anticipate needed support and ask for support from CMStep staff regarding staff development, collaborative conversations, establishing a school vision and mission, and parent education
- See my profession as a vocation, and as such, strive to be the very best administrator/guide
- Respect my teachers and mentors in the CMStep training program, and take their directives seriously by implementing the recommendations to the best of my ability
- Create a support system for myself and manage my work with grace, ease, and joy during the period of the courses and practicum, and for the following years
- Be an open-minded, supportive, and collaborative teammate to my colleagues and teaching staff
- Never disparage other training programs or methods of teaching
- Attend workshops, seek supervision, read, study, and continually deepen my understanding of Cosmic Education so that my role as a Montessori administrator expands and matures over time
- Have documentation, available to CMStep, related to:
 - AMS School Membership
 - Your non-discrimination policy for students and staff
 - Meeting all local and state regulations
 - Any policies relative to the intern/adult learner
 - The intern/adult learner’s job description

Administrator

School

Date

Names of Interns attending CMStep