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Pedagogy of Place  
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## **Community Service**

### **What service opportunity can they participate in that connects to the Field Study?**

Because this intersession serves to not only help freshmen chart their course through high school, but also get to know the Clark community and resources that are available to them, students will complete their community service at Clark. Because most students in the 10th-12th grades will be out of the building, the 9th graders should be able to move more freely throughout the building (excluding the Jr. High) without disturbing classes.

In the weeks leading up to intersession, we will solicit service requests. Opportunities could include (but are not limited to):

- Front office support
- College Center support
- Beautification of the hallways
- Beautification of the cafeteria
- Beautification of the trail
- Beautification of the field and grounds
- Weeding/clean up around the green space
- Working in the 12th grade classrooms while the seniors are out of the building job shadowing and the teachers are present.

### **How will you debrief the service opportunity?**

Students will be assigned into different groups throughout the school. After completing service, students will work with their service group on a poster advertising the benefits of the part of Clark they provided service to (and why we should care for it).

Students will be provided with a self-evaluation rubric to guide them through the poster content and quality expectations. (to be created)

After the posters are complete, the students will get into mixed-service groups (i.e., with students they did not work with earlier) and do a gallery walk, allowing each student to describe the benefits of their service that day.