



## **Group Initiative (To be used only at an appropriate moment in the unit)**

**Theme:** Perspectives    **Duration:** 30 minutes

**Materials:** Four puzzles--similar in theme--are needed for this activity. Consider puzzles to be A, B, C, and D. Two bags should contain pieces from Puzzle A and B. Two bags should contain pieces from Puzzles C and D.

**Objectives:** To show how community and diversity of perspective is beneficial to society

### **Directions:**

- Divide students into four equal groups.
- Students may not talk.
- Give each group a bag with puzzle pieces mixed from two different puzzles. Puzzle A and B. Two bags should contain pieces from Puzzles C and D. No bag should have one completed puzzle.
- Tell students, "You may not speak during this activity at all. Your task is to complete your puzzle. You all have what you need in order to do this. I will not answer questions during this activity. You must figure this puzzle out."
- Students who cannot participate in piecing the puzzles together may serve as observers and take notes about what they notice.

### **Discussion:**

1. In one word, describe what your experience was like while trying to complete this puzzle.
2. Who revealed him or herself to be a leader in your group? What qualities did this leader have?
3. For this activity you had to rely on other groups; describe what that was like for you.
4. If you couldn't talk, how did you communicate?
5. How did different perspectives and personalities affect the outcome of your puzzle?
6. If you were assigned to be an observer, what did you notice?