

Group Initiative: Identity Crisis

Q1 Theme: Foundations

Materials needed: open space

Object:

hear most students' names from the class, learn things that students enjoy, communicate and interact with several students

Skills: strategy, short-term memory, focus

Procedure:

1. Students stand and introduce themselves to one other student.
2. Both students need to share with each other, their name and two things that they like. ("Hi my name is Shannon and I like riding my bike and books.")
3. After their introduction, the student assumes the identity of the student they introduced themselves to.
4. The student moves to a new person with their new identity and introduces themselves again ("Hi I'm Kris, I like dancing and Shakespeare.") and assumes another new identity.
5. Repeat the process of introducing and swapping identities until the game comes to a natural end.
6. Loop around the circle and share your new identity that you ended the game with.

Variations:

Time the game. How many people can you become in 90 seconds.

Include three details about yourself when introducing yourself.

Include a one sentence story about yourself in your introduction. ("My name is Shannon. One time I saw a black bear and I still haven't recovered.")

Process Questions:

What happened?

What went well? Not so well?

How does this group initiative connect to the theme of foundations?

What can we do differently next time?

Is this a good game? What can it teach us?

How can we use the lessons learned to help our classroom?

What did we learn about each other?

What was helpful? What was challenging?

Now, what changes can we make or what can we do more of in our classroom?