

Opportunity Outside the Classroom

Proposal

Cycle and Theme: Freshman Fall Intersession at Clark falls in a strange place on the calendar, straddling both first and second quarter as well as the transition between two themes: foundations and perspectives. This allows us a unique opportunity to reflect on the triumphs and stumbles of the last quarter, the foundations of their experience, as they look forward to future growth as new high schoolers. **Visiting the museum at Union Terminal would prepare students for future science units, as well as a second quarter ELA unit on the Holocaust and a third quarter history unit on World War II.**

In the past, Freshman Intersession has included coursework on the logistics of GPAs and college/job preparation as well as mindfulness, seminar practice, organization skills, interpersonal communication, and an appreciation for the city of Cincinnati itself. This field studies opportunity allows for several of these topics to connect and interact--especially the last three--strengthening the learning in a way that students will find engaging.

Objectives/Standards: The purpose of Fall Intersession remains to help prepare students for the demands of high school firstly by encouraging bonding across communities.

Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.9-10.7 Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

CCSS.ELA-LITERACY.RI.9-10.9 Analyze seminal U.S. documents of historical and literary significance (e.g., Washington's Farewell Address, the Gettysburg Address, Roosevelt's Four Freedoms speech, King's "Letter from Birmingham Jail"), including how they address related themes and concepts.

Needs of the Adolescent: This will allow students to explore deeper meaning and purpose in studying several subjects, especially the Holocaust. The scavenger hunt will allow for creativity. The field studies especially dedicated to the freshmen and their needs will be a rite of initiation.

Work: Below there is a narrative list of the work that the students will be doing.

Holocaust Museum	Students will receive a guided tour of the exhibit with trained docents. While in the exhibit, they will have to prepare for one of two assignments: <ul style="list-style-type: none">• Object Assignment: Students will choose one artifact from the Holocaust Museum and explore its significance, sketching or photographing the piece and writing a detailed creative work based on the meaning imbued in the object (e.g. find an object, such as pair of shoes, and write a poem or narrative piece on the prompt "Not just <u>a pair of shoes</u>." Fill in the blank with your chosen object.)• Humanity Gallery Assignment: Students will create a detailed, useable community service plan based on the local resources provided in the Humanity Gallery in the final room of the Holocaust museum.
Science	Scavenger Hunt: This will be written in collaboration with the history and science teachers to be sure it covers all important curriculum topics.
History	
Group Initiative	Students will participate in group initiatives of their choice. <ul style="list-style-type: none">• Mirroring: Choose a partner and take time imitating the movements of your partner as though you were a reflection. Move in synch with no delay between your movements.• Alien-Tiger-Cow:<ul style="list-style-type: none">○ Have everyone stand in a circle.

- On the count of 3, the players have the choice of being one of three things (like rock, paper, scissors): ALIEN: they hold their fingers up to their head like an antennae and say “Bleep, bleep, bleep,” TIGER: they throw their hands out like claws and say “Rooooar!”, COW: they put their hands on their tummies with fingers sticking out (like utters) and say “Mooo.”
- On the count of 3 everyone has the choice of being one of these things. This continues until the group is in synch
- **Clap, Snap, Stomp**
 - Have the class stand in a circle.
 - Count off around the circle “1, 2, 3”. (“1, 2, 3, 1, 2, 3, etc.”)
 - Do it again, but this time all the 1’s will be replaced by a *snap* of the fingers. (“*snap*, 2, 3, *snap*, 2, 3, etc.”)
 - Do it again, but this time also replace the 2 with a clap. (*snap*, *clap*, 3, *snap*, *clap*, 3, etc.)
 - For the final round, 1 will be replaced by a *snap*, 2 will be replaced by a *clap*, and 3 will be replaced by a *stomp*. (*snap*, *clap*, *stomp*, *snap*, *clap*, *stomp*, etc.)

Assessment:

- Assignment Choice (choose one)
 - Object Project
 - Humanity Gallery Project
- Scavenger hunt for the science/history exhibits
- Self-assessment to be used in reflection at the end of the experience
- Seminar the next day to unpack the experience and allow students to process.

Contact Information:

Center for Holocaust and Humanity
1301 Western Ave, Suite 2101,
Cincinnati, OH 45203

Jodi Elowitz, Director of Education
jelowitz@holocaustandhumanity.org or 513-487-3055

Logistics:

Fall Intersession activity for freshmen
Possible Dates: October 7-18

Arrange for buses. Arrive at 10:00 AM. Leave at 1:00. Bring packed lunch and arrange for group initiative space with the Museum Center staff as well as a quiet work space. Students go in rounds through the Holocaust Museum, the natural history exhibits, and the Cincinnati history exhibits.

	Round 1 10-10:45	Round 2 10:45-11:30	Round 3 11:30-12:15	Round 4 12:15-1:00
1	Science/History	Lunch/Group Initiative	Holocaust	Work Time
2	Holocaust	Lunch/Group Initiative	Science/History	Work Time
3	Lunch/Group Initiative	Holocaust	Work Time	Science/ History
4	Lunch/Group Initiative	Science/History	Work Time	Holocaust



FIELD TRIP PERMISSION TO PARTICIPATE FORM

(For use in ALL Field Trips – Local, Outside of City Limits and International Travel)

School Name: Clark Montessori

Date: _____

Administrator/Teacher in Charge: _____

Room Number/Grade: 9

Office/Mobile Numbers: School office 363-7100

DESTINATION: _____

Student Name: _____ Date of Birth: _____

1. Site to be visited and the location: _____
2. Date(s) of field trip: _____ Departure Time: 9:30 am Return Time: 1:30 pm
3. Purpose of Trip: Union Terminal: Cincinnati Museum Center for Freshman Intersession
4. Student Activities: The Holocaust Museum, science exhibits, and history exhibits
5. Mode of Transportation: yellow bus
6. Students must be able to: walk around the museum/participate in interactive group initiatives
(Describe above any special requirements necessary for the trip ex: ability to swim)

Additional items:

Packed Lunch: ☒ yes ☐ no

Cost/Fee for Field Trip: \$13 (submit cash no later than 10/1)

Chaperones for Field Trip: none needed yes, I am interested in being a chaperone

(Review attached document from CPS Office of Safety & Security District Form 8475-1F1 for required background checks for Chaperones.)

Expectations and Instructions: The student and I understand the following:

1. To follow instructions given by Administrator/Teacher in Charge.
2. Not to leave or separate from the group without appropriate authorization from Administrator/Teacher in Charge.
3. Comply with all laws and ordinances, including but not limited to those pertaining to prohibiting the possession of drugs and/or alcohol. POSSESSION AND/OR USE OF DRUGS AND/OR ALCOHOL IS ABSOLUTELY PROHIBITED.
4. Follow all board policies, the District's Code of Conduct, school rules, and regulations at all times.
5. Follow the customary standards of good citizenship, good decorum, and common courtesy.

If any of the above expectations or instructions are violated, the student's participation may be immediately terminated, a parent/guardian contacted to retrieve the student, and disciplinary action imposed.

Signature of Parent/Guardian

Signature of Student

Date

Date



FIELD TRIP PERMISSION TO PARTICIPATE FORM

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Is your child disabled and/or require any special accommodations? ☐ yes ☐ no

If yes, please specify: _____

Does your child have a medical condition where medication may be needed while on the field trip, such as an inhaler, etc.? ☐ yes ☐ no

If yes, please specify: _____

EMERGENCY CONTACTS:

Mother/Guardian: _____ **Home/Mobile Numbers:** _____

Father: _____ **Home/Mobile Numbers:** _____

Address: _____

Name of Insurance Company: _____

Group/ID Number: _____ **Phone Number:** _____

Other Emergency Contacts:

Name: _____ **Home/Mobile Numbers:** _____

Name: _____ **Home/Mobile Numbers:** _____

In the event reasonable attempts to contact me have been unsuccessful, I hereby give my consent for emergency medical treatment of my child due to illness or injury by a licensed physician or dentist; and the transfer of the child to any hospital reasonably accessible.

This authorization does not cover major surgery unless the medical opinion of a licensed physician or dentist, concurring in the necessity for such surgery, is obtained prior to the performance of such surgery.

Facts concerning the child's medical history, including allergies, medications being taken, and any physical impairments to which a physician should be alerted: _____

I release and waive, and further agree to indemnify, hold harmless the Board of Education, the individual members, agents, employees and representatives thereof, as well as trip administrator/teacher in charge, from and against, any claim which I, any other parent or guardian, any sibling, the student or any other person may have or claim to have, known or unknown, directly or indirectly, for any losses, damages or injuries arising out of, during, or in connection with the student's participation in the trip and related activities or the rendering of emergency medical treatment, if any.

Signature of Parent/Guardian

Date

