

Theme Cycle: Our Universe, Our Place

Culminating Activity: Art Show

Explanation

This activity into exploring how space technology has impacted art. During the cycle, the students have made a still life painting using “Vermeer’s technique” of a pin hole camera to capture the behaviors of light in his paintings. These paintings were done individually of an object that had either meaning in their lives, or represents their purpose or future goals.

List of Materials

- A way to display art pieces
- Tables and chairs

Spatial Needs

- Need large room (gym).
- Need tables for students to work at for folding, gluing and writing.

Procedure

- 1) During the instructions for the making the art piece, tell the students that it will be used in the art show at the end of the cycle. The students will plan the art show.
- 2) Teacher Responsibilities:
 - a. Set the date of the Art Show and communicate/coordinate with school. Tell the students the date.
 - b. A month before - Provide the students with a general outline of what is expected. Ask prompting questions, if needed:
 - i. “How do you want to display the pieces?”
 - ii. “Do you want the who do you want to invite (Parents, Families, School Community, the whole town)?”
 - iii. “Do you want it to be a pure art show? Or do you want more to show?”
 - iv. “Do you want a poster/sign explaining the process of how the painting was made?”
 - v. “Do you want to stand next to your painting or do you want it labeled and to roam around?”
 - vi. “How are you going to communicate with people about the show?”
 - vii. “Do you want to go an introduction presentation at the beginning welcoming people?”
 - viii. “What time is the show? During school or after school?”
 - ix. “What do you want to happen with the pictures when you are done?”

- c. As the students move through the planning process, do check ins.
- 3) Day of:
 - a. Assist students to set up as the direct. Check that things are progressing and the students are on track.
- 4) After show (depending on time of the show, it might be the next day).
 - a. Clean up the show
 - b. Do AOP

AOP/Discussion questions

- Did the art show go well?
- Were there obstacles to the art show?
- How did it feel to have a group from outside the class view your creations?
- Where there moments in the process that made it uncomfortable?
- What were the reactions that you observed of the people attending (not what they said)?