

Opportunity Outside the Classroom, COS 2

Description of Event: My entire teaching team has just read the book “An Ethic of Excellence”, and this book really stresses the importance of showcasing the student’s final work to an outside audience. After the students have completed their claymation movie/original short story, they will present their work at a reading and film premiere at Red Cinemas, a local movie theater owned by former parents at our school.






Description of work that students will do: As this is the showcase of the work, the students will have completed the student project packet found in this folder. They will also have worked in ELA class on opening remarks (if the students made a film) or on read-aloud/ public speaking skills if the students are doing a reading.

Assessment: The following rubric will be used to assess the students on their public speaking:

Name:

Date:

Student Assessment Rubric

Speaking and Listening EN3-1A <small>Communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features</small>		A Outstanding 10 marks	B High 8 marks	C Sound 5 marks	D Developing 3 marks	E Limited 1 mark
	Eye Contact	Presenter made eye contact for the duration of presentation without using any notes or palm cards	Presenter consistently made eye contact with the audience during their presentation	Presenter regularly made eye contact with the audience throughout the presentation	Presenter made some eye contact with the audience throughout the presentation	Presenter made no or limited eye contact with the audience throughout the presentation
	Volume, Clarity and Expression	Presenter mastered speaking clearly throughout the presentation with volume and expression that emphasised key messages.	Presenter consistently spoke clearly throughout their presentation using strong volume and engaging expression	Presenter spoke clearly and at a reasonable volume, experimenting with expression	Presenters volume was soft and difficult to hear and had little or no expression	Presenters volume could not be heard by all audience members and their presentation lacked the use of expression
	Body Language	Presenter stood strongly throughout their presentation using their hands to engage the audience	Presenter consistently stood strongly throughout their presentation	Presenter stood throughout their presentation with minimum fidgeting	Presenter faced audience, displaying signs of restlessness	Presenter turned away from the audience and fidgeted throughout presentation
	Confidence	Presenter mastered presenting confidently and displaying enthusiasm	Presenter was very confident and enthusiastic while presenting	Confidence displayed throughout the presentation	Little confidence displayed throughout presentation	Shy, over nervous and lacking confidence
	Audience Engagement	Audience were highly engaged	Audience were consistently engaged	Audience were engaged for most of the presentation	Audience were dis-engaged for some parts of the presentation	Audience appeared bored and disengaged for the duration
Self-Reflection		 I can't do this	 I can do this if you show me	 I can do this but I still make mistakes	 I can do this consistently	 I can do this and teach others how to

Contact/Logistical Information

Address: 1305 Battleground Ave, Greensboro, NC 27408

Phone: (336) 230-1620 - Marty Kotis, owner, former GMS parent.

Event: May 20, 6:00 PM. Families arrange all transportation.