Name:

Creative Writing Choice Project

In this project, you will be creating an original creative story. You may choose the format of your project, either a 3-5 page short story (in paragraph format) or a 10 page screenplay (in screenplay format). Screenplays may be used as the basis for the animation project in your Creative Labs class.

Schedule:
Class One: Project Introduction /Character Development Work

Class Two: Narrative Plot Chart Lesson (7th Levels) Plot Chart Work (7th-9th Levels), Writing
         Time.

Class Three: Choice Lessons- Passive Voice v. Active Voice, Character Development, Writing
          Time

Class Four: Peer Evaluation/ Self Assessment, Seminar Games

Class Five: Seminar- 20 Rules of Writing

==Be advised: Most writing time will take place outside of class.==

Due Dates:	M/W	T/R	
			*These dates are subject to change due to weather conditions or other unforeseen scheduling conflicts. Check google classroom for any updates.
Character Devel. Work	1/16	1/15	
Narrative Plot Chart	1/28	1/22	
Seminar Reading	1/28	1/22	
FInal Draft (Review Day)	1/30	1/24	

Specifics:
Short Story: Short Stories are to be between 3 and 5 pages, double spaced, Times New Roman. Stories are to be original material.

Screenplay: Screenplays are to be in screenplay format (use Screenplay Formatter add-on). 10 pages, 12 point font, Sans Serif font style. Storyline must be original material

Short Story/Screenplay Rubric

Excellent (5pts)	Good (3-4 pts)	Not Yet (0-2pts)
<u>Writing</u> Story/Screenplay is well written and free of grammatical errors. It is clear that the student utilized all editing tools, planned their project, proofread, and advocated for help if needed.	<u>Writing</u>	<u>Writing</u>
<u>Narrative Plot Chart</u> Chart is complete and was used in the organization of the Story. Student advocated for help with understanding if needed.	<u>Narrative Plot Chart</u>	<u>Narrative Plot Chart</u>
<u>Character Development</u> Characters show rich development. The reader/audience is shown, either through dialogue, action or backstory, a deeper understanding of the characters. The characters seem real and complex.	<u>Character Development</u>	<u>Character Development</u>
<u>Organization</u> The story follows a certain flow. Points are logical and make sense within the context of the project. The paper seems planned out and well organized. ==The Story followed the Plot Chart.==	<u>Organization</u>	<u>Organization</u>
<u>Completeness</u> Ideas, sentences, paragraphs, dialogue and the overall project, are complete. The story feels whole.	<u>Completeness</u>	<u>Completeness</u>

Name:_____

<u>Checklist For Creative Writing Project</u>

Class 1: Project introduction
      __ Intro
      __ Turn in Character Development Work
      __ Self Evaluation Rubric

Class 2: Narrative Plot Chart Lesson
      __ Lesson required for 7s (Optional for 8s & 9s)
      __ Plot Chart Work
      __ Self Evaluation Rubric

Class 3: Choose ONE Lesson
      __ Passive v. Active voice
            OR
      Character Development
      __ Self Evaluation Rubric

Class 4: Eval/Assess
      __Peer Evaluation
      __Self Assessment
      __Turn in final project.
      __Self Evaluation Rubric

Class 5: 20 Rules of Writing
      __ Seminar
      __Self Evaluation Rubric

Self Evaluation Rubric

Please rate yourself 1-5 on the following criteria with 1 being "needs improvement" and 5 being "maximum effort". Then Please fill out a "Student Justification" for each day.

Element	Class 1 1-5	Class 2 1-5	Class 3 1-5	Class 4 1-5	Class 5 1-5
Responsibility I keep track of my materials and show up to class prepared and on time.					
Work Ethic I complete my tasks on time and with enthusiasm. I make sure all work is complete.					
Attentiveness I pay respectful attention to my teachers, guest speakers and peers when they are presenting.					
Independence I take responsibility for myself and my work. I do my work without being prompted.					

| Total points: | | | | | |

<u>Class 1:</u>

Student Justification:

_____

_____

Teacher Justification:

_____

_____

<u>Class 2:</u>

Student Justification:

_____

_____

Teacher Justification:

_____

_____

<u>Class 3:</u>

Student Justification:

_____

_____

Teacher Justification:

_____

_____

<u>Class 4:</u>

Student Justification:

_____

_____

Teacher Justification:

_____

_____

<u>Class 5:</u>

Student Justification:

_____

_____

Teacher Justification:

_____

_____