

Outside Opportunity Brief Description

Name: Corey Dyke	Cycle Theme: Change
Content Area: Social Studies/Language Arts	Specific Academic Unit: America pre-revolution/Persuasive and Argumentative writing

Briefly explain in the box below the outside opportunity you are planning to include in your cycle of study.

- **Where will you go? (or who will you bring in?)**
- **How does it relate to your academic content and/or the cycle theme**
- **What type of work will students be doing and how will they be assessed?** (see possible examples below with potential assessment options in parentheses)
 - Self-reflection (journaling?)
 - Creative artwork (sketching?)
 - Interviews (Provided table for question development and response recording?)
 - Data collection (Collection Template?)
 - Graphing (Types of graphs and data analysis questions?)
 - Orienteering (Assignment that they complete as they locate items/areas?)
 - Practical Life Skills (procedural write ups?)
 - Leadership Development (self-assessment rubrics?)
 - Etc.

We will be conducting a field study at the Cincinnati City Council. Through attending a session of city council and getting an opportunity to interview some of the council members, students will get to see firsthand how change can occur at the local government level. As part of this field study, students will use the skills of persuasive and argumentative writing learned and developed during the cycle to compose a letter to a member of the city council before our field study outlining a change they wish to see in the local community. During the visit to a session of city council, students will document what they see and hear in writing. They will also be asked to create a sketch of the council chambers. Once the session concludes, students will be broken into groups to conduct interviews of the council members and hand deliver the letters they have wrote to them. Interviews will consist of student-created questions as well as some form questions around the theme of change.

Contact Information: Please include all information needed -- e.g. Location phone number or email address, transportation contact info, if you are contracting with additional personnel (e.g. canoe rental, etc.), provide their contact info as well

Located at Cincinnati City Hall 801 Plum Street, Cincinnati OH 45202
 Contact information for members of City Council found at <https://www.cincinnati-oh.gov/council/contact-us/>
 To schedule a school visit, must contact the Clerk of Council (513-352-3246 ; clerkofcouncil@cincinnati-oh.gov)
 Transportation will be arranged through First Student (513-241-2200)

What tasks need to be done before this is ready to go? Things to consider:

- Booking date with organization
- Board or administrator approval
- Submitting purchase order
- Communication to families
- Permission slips
- Fee collection
- Bus Booking
- Etc.

Before this field study can take place, I must:

1. Contact City Council to determine feasibility and arrange dates/times for our visit
2. Complete the district Field Trip approval form and have it processed fully
3. Contact First Student about busing to and from City Hall
4. Complete a purchase order for First Student
5. Create permission forms and send home to families/collect from students
6. Help students complete their persuasive letters to Council members
7. Develop work for the field study including format to document proceedings, format for sketch of the chambers in City Hall, form questions for student interview