Agriculture Education

Cycle Theme: Meaning & Purpose

Rubric for Spring FFA CDE Timeline

Name: _____

Developing timelines is an important part of agriculture education. Evaluate your ability to develop a timeline using the following rubric. Highlight the boxes that you feel describe your actions. Take time to reflect and answer the questions at the bottom of the page before checking in your rubric with Mrs. Dudley.

My timeline is:	I'm **AMAZING** at this	I'm **ALMOST** there…I'll self correct and try again	I **NEED A REMINDER**…I'll ask for a lesson and try again
Complete	Each section of the timeline is fully complete with a date and description of tasks	One section is missing a description of tasks	Several sections are incomplete and missing dates and/or descriptions
Accurate	Every date is correct and the tasks listed match the date	One section is inaccurate	Several sections are inaccurate
Inclusive	The timeline includes all relevant dates and tasks	The timeline excludes one important date / task	Several important dates / tasks are missing
Specific	I have included a clear focus one each date with details	I have a clear focus but am missing details	I am not sure how to be specific
Realistic	My timeline represents my skill level and includes outside supports	My timeline is slightly beyond or below my current skill level	The timeline I've written is way beyond or below my current skill level

Support your self evaluation with evidence; what actions did you take that you can be proud of?

Support your self evaluation with evidence; what action can you take to improve your work?

What help do you need from Mrs. Dudley and our class community for you to be **AMAZING** at developing a timeline?