Agriculture Education
Cycle Theme: Meaning & Purpose
Content Lesson: Montessori Philosophy

Montessori Lesson Plan

School: Gamble Montessori High School	Teacher: Mary Dudley
Subject/Topic(s): Agriculture Education / Grace & Courtesy with Awareness Wheel	
Grade Levels: 9-12	Theme: Meaning & Purpose

Standards/Objectives

Outcome 1.2 Leadership and Communications: Process, maintain, evaluate and disseminate information in a business. Develop leadership and team building to promote collaboration.

Competency:
1.2.4. Use negotiation and conflict-resolution skills to reach solutions.
1.2.7. Use problem-solving and consensus-building techniques to draw conclusions and determine next steps.

Materials: Teacher	Materials: Student	Time/Dates
• Awareness wheel template • Dry erase markers • Whiteboard	• Guidelines for role play activities • Awareness wheel template • STWW • Example scenarios	• December 2, 2019

Facts/Skills (Prior Knowledge)	Concepts/Big Ideas
• How to listen to directions • Respect for others & materials • Guidelines for role play activities	• Mindfulness • Self reflection • Respect for others

Lesson Relates to Theme (Note: Every content lesson will not directly relate to the theme)

- Finding a sense of meaning and purpose within the school community is a key factor in being a successful student and handling challenges that arise in the academic and professional world.
- Becoming aware of our inner thoughts and feelings is required for us to take control and ownership of our involvement in group dynamics on a daily basis. Using an awareness wheel is a tool that students can use to move through conflict and build trust in their relationships.

Correlating lessons

- Group Dynamics
- Core Values screenplay

Connection to Elementary Material or Lesson The "Awareness Wheel" is a tool that is used in some elementary classrooms

Curriculum Components Included: ❑ Project ❑ Mini-Whole Group ✔ Lesson-Small Group ✔ Student engagement during lesson ✔ Shelf work ❑ Rubric ❑ Self-Assessment ❑ Seminar/Qs ❑ Interdisciplinary ❑ Outside Opportunity

Seven Gateways for Adolescence addressed in this lesson: ✔ Deep Connection ❑ Silence & Solitude ✔ Meaning & Purpose ❑ Joy & Delight ✔ Creativity ❑ Transcendence ❑ Initiation

Step-by-Step Procedures

<table>
<tr><td colspan="3">1st Period Lesson – 20 minutes (Include steps and materials)
• Small groups of students (less than 8) are invited to join in the lesson to learn about the use of the awareness wheel. Opening discussion begins with the students sharing their ideas on how to control their emotions and remain calm in challenging situations. Students can share personal or hypothetical experiences for repairing relationships that have been damaged by conflict.
• Students are presented with the awareness wheel template and asked to give their first impressions of the tool
• Distribute a common scenario to all of the students and have them move through the sections of the awareness wheel together as a group
• Next have the students pair up with their elbow partner and work through a second scenario
• When the groups have finished discuss any questions or final thoughts and then describe where the wheel and scenarios will be placed for them to continue their practice.</td></tr>
<tr><td colspan="2">2nd Period – Recognition (Shelfwork)
• Create a personal awareness wheel using the template as a guide</td><td>2nd Period – Recall Practice
• Work through several example scenarios using the awareness wheel</td></tr>
<tr><td colspan="3">3rd Period – Student Application
• Use the awareness wheel to work through a personal issue</td></tr>
<tr><td colspan="3">Plan for Differentiation</td></tr>
<tr><td>Teaching
• Small group lesson
• Partner collaboration
• Individual reteaches</td><td>Work
• Each personal wheel will be unique and allow for creativity
• Students can choose from several example scenarios</td><td>Assessment
• Students will be offered the chance to verbally move through the wheel using an example scenario instead of writing down their responses</td></tr>
<tr><td colspan="3">Outside Support: Who, What, How N/A</td></tr>
<tr><td colspan="3">Formal Assessments</td></tr>
<tr><td colspan="3">Formative Assessments: teacher observation, student use of vocabulary during practice</td></tr>
<tr><td colspan="3">Summative Assessment: student created wheels and scenario analysis</td></tr>
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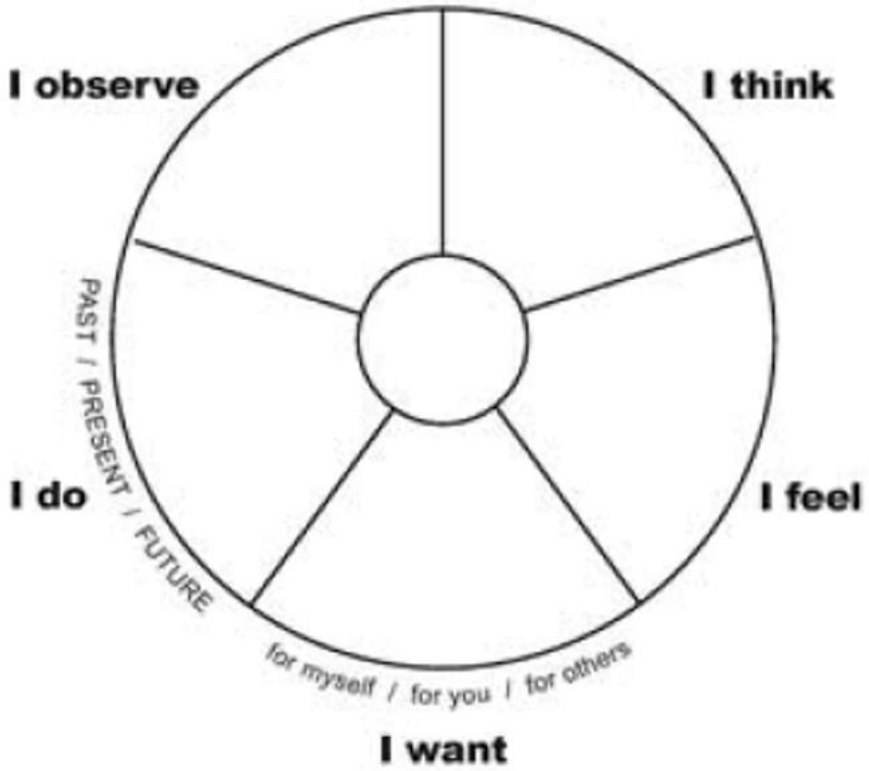
The Awareness Wheel