

Montessori Lesson Plan

School: Craig Montessori School	Teacher: Shamika Johnson
Subject/Topic(s): Routines	
Grade Level: 8	Theme: Community
<u>Curriculum Components Included:</u> <input type="checkbox"/> Project <input checked="" type="checkbox"/> Mini-Whole Grp <input type="checkbox"/> Lesson-Small Grp <input type="checkbox"/> Student engagement during lesson <input checked="" type="checkbox"/> Shelfwork <input type="checkbox"/> Rubric <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Seminar/Qs <input type="checkbox"/> Interdisciplinary <input type="checkbox"/> Outside Opportunity	
<u>Seven Gateways for Adolescence addressed in this lesson:</u> <input type="checkbox"/> Deep Connection <input type="checkbox"/> Silence & Solitude <input checked="" type="checkbox"/> Meaning & Purpose <input type="checkbox"/> Joy & Delight <input type="checkbox"/> Creative <input type="checkbox"/> Transcendence <input type="checkbox"/> Initiation	

<u>Standards/Objectives</u> Students will understand what to do when they arrive to school in the morning		
Student Friendly Language: I will be able to complete the morning routine without reminders		
<u>Materials: Teacher</u> - Presentation - Chart Paper - Markers	<u>Materials: Student</u> - Markers - Chart paper	<u>Time/Dates</u> - September
<u>Facts/Skills (Prior Knowledge)</u> - Nothing	<u>Concepts/Big Ideas</u> - How to create a safe and efficient morning routine	
<u>Lesson Relates to Theme</u> (Note: Every content lesson will not directly relate to the theme) - Community		
<u>Connection to Elementary Material or Lesson</u> - None		

Step-by-Step Procedures
<u>1st Period Lesson – 20 minutes (Include steps and materials)</u>

Go over the procedure with the students of what our expectation is when they arrive to school with the use of a google slide

Expectations

1. Get breakfast if you would like it
2. Check the board to see what they need for your morning classes
3. Put all belongings in your locker and leave all things that you do not need in your locker
4. Line up on "stop sign" in the hallway
5. Greet the teachers individually bu picking a greeting from the wall
6. If you have a cell phone, you will turn it in to one of the greeting teacher
7. Before you enter the classroom, get a squirt of hand sanitizer or go to the kitchen sink and wash your hands.
8. After you enter the classroom, continually move up to the next "stop" until you arrive at your seat
 - Pick up your journal
 - Turn in anything that needs to be turned into the basket
 - Get your art bag if it is a Art day
 - Get your chromebook from the cart
 - Go to your seat
9. If you need to leave the classroom go out through the kitchen door

2nd Period – Recognition (Shelfwork)

2nd Period – Recall Practice

- Students create an infographic or video that goes over the expectations of what should happen when the students arrive to school. If students would like to share their final product, they will have an opportunity to share at the end of the lesson time.

3rd Period – Student Application

- Lesson Quiz (Exit Ticket)

Plan for Differentiation

Teaching

- None

Work

- Floaters
- Give them a written list of what the expectations are
- Swimmers/Divers
- Have students return to the slide deck if they need

Assessment

- There will be a checklist that just shows if all of the parts are included and that it is in their binder so that they can refer back to it if necessary.

	reminders of what should be included in their infographic	
<u>Outside Support: Who, What, How</u> SpEd Teacher - Per each student's IEP		
Formal Assessments		
<u>Formative Assessments</u> - Observation on if students complete the routine without any or with minimal reminders.		
<u>Summative Assessment</u> N/A		