

Montessori “Big Idea” Lesson Plan

School: Lakewood Montessori Middle	Teacher: Simone Fine
Subject/Topic(s): Kohlberg’s Stages of Moral Development	
Lesson Source adapted from the following sources: Common Lit , Psychology in Action	
Grade Level: 7-8	Theme: Identity
Curriculum Components Included: <input type="checkbox"/> Project <input checked="" type="checkbox"/> Mini-Whole Grp <input type="checkbox"/> Lesson-Small Grp <input checked="" type="checkbox"/> Student engagement during lesson <input checked="" type="checkbox"/> Shelfwork <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Self-Assessment <input type="checkbox"/> Seminar/Qs <input checked="" type="checkbox"/> Interdisciplinary <input type="checkbox"/> Outside Opportunity	
Seven Gateways for Adolescence addressed in this lesson: <input checked="" type="checkbox"/> Deep Connection <input type="checkbox"/> Silence & Solitude <input checked="" type="checkbox"/> Meaning & Purpose <input checked="" type="checkbox"/> Joy & Delight <input checked="" type="checkbox"/> Creative <input checked="" type="checkbox"/> Transcendence <input type="checkbox"/> Initiation	

<u>ELA Standards Addressed</u> RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. RI.7.2 Determine the central ideas in a text RI.7.3 Analyze the interactions between individuals, events, and ideas in a text. RI.7.4 Determine the meaning of words and phrases as they are used in a text; analyze the impact of a specific word choice on meaning and tone.		
<u>Materials: Teacher</u> <ul style="list-style-type: none">• Copies of Kohlberg Personal Examples• Heinz and Kohlberg follow up Shelfwork and Control• Kohlberg Recall Practice Shelfwork and Control• Kohlberg Extension Shelfwork	<u>Materials: Student</u> <ul style="list-style-type: none">• Writing utensil	<u>Time/Dates</u> <ul style="list-style-type: none">• Thursday, August 29<ul style="list-style-type: none">○ Morning and Afternoon Block
<u>Facts/Skills (Prior Knowledge)</u> <ul style="list-style-type: none">• n/a	<u>Concepts/Big Ideas</u> <ul style="list-style-type: none">• Moral development of humanity and evolution of personal moral code.	
<u>Lesson Relates to Theme:</u> Students will study how their personal moral codes fit in the greater scheme of Kohlberg’s Levels of Moral Development		
<u>Connection to Elementary Material or Lesson:</u> 7 gateways and nourishment of the “social embryo.”		

Step-by-Step Procedures	
<u>1st Period Lesson – 20 minutes (Include steps and materials)</u> <ul style="list-style-type: none"> Start with Heinz’s story, class discussion. Overview of Kohlberg’s Levels of Moral Development. Relation to Montessori-- nurturing the mind, body, and spirit(who you are and who you will become). Script here (text will be printed as note cards for instructor, pictures will be used for impressionist element for students. Hand out Kohlberg Personal Examples. Students complete individually. 	
<u>2nd Period – Recognition (Shelfwork)</u> <ul style="list-style-type: none"> Heinz and Kohlberg follow up CONTROL Heinz and Kohlberg follow up 	<u>2nd Period – Recall Practice (Shelfwork)</u> <ul style="list-style-type: none"> Kohlberg Recall Practice 1 CONTROL Kohlberg follow up Optional Spicy Work! Kohlberg Extension
<u>3rd Period – Student Application</u> <ul style="list-style-type: none"> Exit ticket: Comprehension Questions 	

Plan for Differentiation		
<u>Teaching</u> Individual checks for understanding with students who have IEPs to make sure they understand the Kohlberg lesson. Opportunity to repeat lesson as students need.	<u>Work</u> Discussion-based formative assessments to check individual level of understanding.	<u>Assessment</u> Extension activity for those students who would like further discourse about the subject and a writing challenge.
<u>Outside Support: Who, What, How:</u> n/a		
Formal Assessments		
<u>Formative Assessments</u> Group discussion, class discussion, shelfwork, multiple choice questions		
<u>Summative Assessment</u> Exit ticket: Comprehension questions about Kohlberg's Stages of Moral Development		