

Q1 - World History and ELA Calendar 2019
Theme: Identity of Self

School Meetings
Social Studies
ELA
Montessori Elements
Student Support

| Week | <u>Monday</u> | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> |
|----------|---|--|---|--|---|
| 1 | 8/26 First Day of School Identity Kickoff Name Game | 8/27 Archeology and the Historical Archive Skill: Central or Main Idea Kohlberg Lesson | 8/28 Staff Meeting Archeology/ Hist Arc Skill: Central or Main Idea Sentence Diagramming Lesson using Montessori Materials | 8/29 Archeology/ Hist Arc Skill: Central or Main Idea Why is the Past Important? Lesson Procedure Lesson | 8/30 Archeology/ Hist Arc Skill: Textual Evidence Procedure Game/Lesson |
| 2 | 9/2 Labor Day-No School | 9/3 Memory and Documentary Skill: Textual Evidence Procedure Lesson CU Club (2:30-3:30) | 9/4 Staff Meeting Group Initiative Memory and Documentary Skill: Textual Evidence Procedure Lesson | 9/5 Seminar Procedure Lesson | 9/6 Memory and Documentary Skills Figurative Language Procedure Lesson |
| 3 | 9/9 Intro to Colonialism and Imperialism Skills Figurative Language Prep for Guest Speaker | 9/10 Intro to Colonialism and Imperialism CU Club (2:30-3:30) Skills Theme Prep for Guest Speaker | 9/11 Staff Meeting Intro to Colonialism and Imperialism Skills Theme Outside Experience: NC Archeologist Guest Speaker | 9/12 Intro to Colonialism and Imperialism Skills Story Elements Guest Speaker Reflection | 9/13 Intro to Colonialism and Imperialism Skills Story Elements |
| 4 | 9/16 Erdkinder Prep Skills Review: Text Structure | 9/17 Erdkinder Prep Skills Review: Text Structure No CU Club | 9/18 (Early Release) Erdkinder: Fall Camp | 9/19 Erdkinder: Fall Camp Erdkinder Seminar | 9/20 Erdkinder: Fall Camp |
| 5 | 9/23 Exploration, Explorers, & Trade Connections Skills: Textual Evidence/ Compare and Contrast | 9/24 Exploration, Explorers, & Trade Connections Skills: Textual Evidence/ Compare and Contrast CU Club (2:30-3:30) | 9/25 Staff Meeting Group Initiative Exploration, Explorers, & Trade Connections Skills: Textual Evidence/ Compare and Contrast | 9/26 Exploration, Explorers, & Trade Connections Skills: Poetic Elements | 9/27 Exploration, Explorers, & Trade Connections Skills: Poetic Elements |
| 6 | 9/30 Exploration, Explorers, & Trade Connections Skills: Poetic Elements | 10/1 Outside Experience: Archeology Month Celebration CU Club (2:30-3:30) | 10/2 Staff Meeting Exploration, Explorers, & Trade Connections Skills: Poetic Elements | 10/3 Seminar | 10/4 Exploration, Explorers, & Trade Connections Skills: Informational Text Elements |

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| 7 | 10/7 Exploration, Explorers, & Trade Connections Skills: Informational Text Elements | 10/8 Humanities Planning Day CU Club (2:30-3:30) | 10/9 Yom Kippur - No School for Students | 10/10 Math/Sci Planning Day Cultural Diffusion, Columbian Exchange, Pandemic, Epidemic Skills: Informational Text Elements | 10/11 Cultural Diffusion, Columbian Exchange, Pandemic, Epidemic Skills Review: Figurative Language and Connotation/ Denotation |
| 8 | 10/14 Transatlantic Slave Trade Skills Informational Text Elements | 10/15 Transatlantic Slave Trade Skills Informational Text Elements CU Club (2:30-3:30) | 10/16 Department Meeting Group Initiative Transatlantic Slave Trade/Imperialism & Colonization in Americas Skills Technical Language | 10/17 Seminar | 10/18 Imperialism & Colonization in Americas Skill Greek and Latin Affixes and Roots/ New Word Meaning |
| 9 | 10/21 Imperialism in Africa & Asia Skill Greek and Latin Affixes and Roots/ New Word Meaning | 10/22 Culminating Activity No CU Club (2:30-3:30) | 10/23 Fall Intensive | 10/24 Fall Intensive | 10/25 Fall Intensive |
| Q2W1 | 10/28 Last Day of Q1 SS Unit 1 Assessment | 10/29 Begin Q2 | | | |

[Exploration, Globalization, Change and Imperialism - DPS Unit 1 Map - 7th Grade SS](#)
[7th Grade SS standards unpacked](#)

Focus Standards SS: 7H.2.3, 7H.2.4, 7.G.1.1, 7.G.2.1, 7.G.2.2, 7.C.1.1, 7.C.1.2, 7.C&G.1.1, 7.C&G.1.4, 7.E.1.1

Supporting/Clarifying Objectives: 7.H.1.1, 7.H.1.2, 7.H.1.3