

Name:

## **Explorer Speech Guidelines**

### **Cycle Two - Exploration**

**Overview:**

For this cycle's writing project, you will be writing a speech from the point of view of an explorer. Here is the link to a Ted Talk example speech that we watched in class in case you want to refer back to it.

[https://www.ted.com/talks/steve\\_jobs\\_how\\_to\\_live\\_before\\_you\\_die](https://www.ted.com/talks/steve_jobs_how_to_live_before_you_die)

After watching the Ted Talk and receiving a lesson on writing a speech, you are encouraged to look through the books about explorers and exploration that we have in the classroom and to do online research to help find an explorer whose story captures your interest. Once you have selected an explorer, you will begin the speech writing process. The final step of your speech will be a performance--in costume--to younger students at RPMS.

**Due Dates:**

_____ Monday, Oct. 29th	Watch Ted Talk and receive a lesson on speech writing
_____ By Friday, Nov. 2nd	Tell your check-in teacher which explorer you will write about
_____ Monday, Nov. 5th	Planning Sheet
_____ Tuesday, Nov. 13th	1st draft of speech
_____ Friday, Nov. 30th	2nd draft of speech
_____ Wednesday, Dec. 12th	3rd draft of speech (if needed)
_____ Week of Dec. 17th	Perform speeches for elementary classrooms

## Planning Sheet

Which explorer did you choose?

Which method will you use in your speech's introduction (surprising statement, rhetorical question, audience question, relevant quote)? Explain how you will use it specifically to introduce your particular explorer.

What are **three lessons** that can be learned from this explorer's life?

- Lesson One:

- Lesson Two:

- Lesson Three:

What are three stories from the explorer's life that could help to illustrate each of these lessons? Also, what emotion might the explorer have felt at the end of each story? (Keep these emotions in mind while writing—remember that you are pretending to actually be this person and so these feelings should come through in your word choice and tone of voice.) **[there is room to answer on the back]**

# Planning Sheet

Event One:

Connected emotion:

Event Two:

Connected emotion:

Event Three:

Connected emotion:

Which method will you use to conclude your speech? (Words of Wisdom, Bookending, Food for Thought)