

Montessori Lesson Plan

School: The Hockessin Montessori School	Teacher: Taylor Geminetti
Subject/Topic(s): Laundry	
Grade Level: 7-8	Theme: Connections
<u>Curriculum Components Included:</u> <input type="checkbox"/> Project <input checked="" type="checkbox"/> Mini-Whole Grp <input type="checkbox"/> Lesson-Small Grp <input checked="" type="checkbox"/> Student engagement during lesson <input type="checkbox"/> Shelfwork <input type="checkbox"/> Rubric <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Seminar/Qs <input type="checkbox"/> Interdisciplinary <input type="checkbox"/> Outside Opportunity	
<u>Seven Gateways for Adolescence addressed in this lesson:</u> <input type="checkbox"/> Deep Connection <input type="checkbox"/> Silence & Solitude <input checked="" type="checkbox"/> Meaning & Purpose <input type="checkbox"/> Joy & Delight <input type="checkbox"/> Creative <input type="checkbox"/> Transcendence <input type="checkbox"/> Initiation	

<u>Standards/Objectives</u>		
<u>Materials: Teacher</u> <ul style="list-style-type: none"> Basket Dirty laundry Washer Laundry detergent Dryer Dryer sheets 	<u>Materials: Student</u> <ul style="list-style-type: none"> none 	<u>Time/Dates</u> <ul style="list-style-type: none"> Tuesday 9/14/2021
<u>Facts/Skills (Prior Knowledge)</u> <ul style="list-style-type: none"> Dirty laundry (clothes, towels, etc.) go into the basket Laundry Machine schedule 	<u>Concepts/Big Ideas</u> <ul style="list-style-type: none"> personal hygiene practical life 	
<u>Lesson Relates to Theme</u> (Note: Not every content lesson will directly relate to the theme) <ul style="list-style-type: none"> N/A 		
<u>Connection to Elementary Material or Lesson</u> (while not required in your lesson, consider how this could connect to elementary levels- list possible connection(s) below) <ul style="list-style-type: none"> N/A 		

Step-by-Step Procedures		
<u>1st Period Lesson – 20 minutes (Include steps and materials)</u> <ul style="list-style-type: none">Step 1: have students gather on the risers (our circle meeting location)Step 2: bring over basket with dirty laundryStep 3: ask if anyone has washed laundry before (if yes, allow them to teach the lesson; if no, I teach the lesson)Step 4: take students and laundry basket to laundry roomStep 5: Open the washer and turn it on to correct setting (will be taught in lesson) →press STARTStep 6: toss 1 laundry pod into the washer drumStep 7: add dirty laundry to drum, then shut lidStep 8: once washer is finished, check dryer vent and clean off (throw lint into the trash)Step 9: add wet laundry to dryerStep 10: add dryer sheet to dryer then shut lidStep 11: turn knob to appropriate heat setting (will be taught in lesson) → press STARTStep 12: once dryer is finished, remove laundry and place in basketStep 13: fold towels, fold student laundryStep 14: put towels away; lay out student laundry for them to put awayStep 15: place empty basket back in corner		
<u>2nd Period – Recognition (Shelfwork)*</u> <ul style="list-style-type: none">N/A	<u>2nd Period – Recall Practice</u> <ul style="list-style-type: none">N/A	
<u>3rd Period – Student Application</u> <ul style="list-style-type: none">Students take turn washing the laundry each week		
Plan for Differentiation (at least one should be filled in)		
<u>Teaching</u> <ul style="list-style-type: none">N/A	<u>Work</u> <ul style="list-style-type: none">N/A	<u>Assessment</u> <ul style="list-style-type: none">Walk student through the washing process on their first week
<u>Outside Support: Who, What, How</u>		
Formal Assessments <i>in addition to</i> regular observation (at least one should be filled in;)		
<u>Formative Assessments</u> <ul style="list-style-type: none">The student’s turn to wash the laundry		
<u>Summative Assessment</u> <ul style="list-style-type: none">N/A		

*Shelf Work: activity using manipulatives (non-electronic) that have a control of error/answer key that students use to check their own work; usually can be done over and over for practice throughout the cycle if necessary