

Montessori Lesson Plan

School: The Hockessin Montessori School	Teacher: Taylor Geminetti
Subject/Topic(s): History of Maria Montessori	
Grade Level: 7-8	Theme: Connections
<u>Curriculum Components Included:</u> <input type="checkbox"/> Project <input checked="" type="checkbox"/> Mini-Whole Grp <input type="checkbox"/> Lesson-Small Grp <input checked="" type="checkbox"/> Student engagement during lesson <input checked="" type="checkbox"/> Shelfwork <input type="checkbox"/> Rubric <input type="checkbox"/> Self-Assessment <input checked="" type="checkbox"/> Seminar/Qs <input type="checkbox"/> Interdisciplinary <input type="checkbox"/> Outside Opportunity	
<u>Seven Gateways for Adolescence addressed in this lesson:</u> <input checked="" type="checkbox"/> Deep Connection <input type="checkbox"/> Silence & Solitude <input type="checkbox"/> Meaning & Purpose <input type="checkbox"/> Joy & Delight <input type="checkbox"/> Creative <input type="checkbox"/> Transcendence <input checked="" type="checkbox"/> Initiation	

<u>Standards/Objectives</u> <ul style="list-style-type: none"> • 6-8a: Students will examine historical materials relating to a particular region, society, or theme; analyze change over time, and make logical inferences concerning cause and effect. • CCSS.ELA-Literacy.RH.6-8.7: Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts. 		
<u>Materials: Teacher</u> <ul style="list-style-type: none"> • Timeline of Maria Montessori • Movable pieces 	<u>Materials: Student</u> <ul style="list-style-type: none"> • none 	<u>Time/Dates</u> <ul style="list-style-type: none"> • Thursday 9/9/2021
<u>Facts/Skills (Prior Knowledge)</u> <ul style="list-style-type: none"> • none 	<u>Concepts/Big Ideas</u> <ul style="list-style-type: none"> • History of Maria Montessori • Connection • Initiation 	
<u>Lesson Relates to Theme</u> (Note: Not every content lesson will directly relate to the theme) <ul style="list-style-type: none"> • Connects the purpose of Montessori education to what/why we do in the classroom 		
<u>Connection to Elementary Material or Lesson</u> (while not required in your lesson, consider how this could connect to elementary levels- list possible connection(s) below) <ul style="list-style-type: none"> • Could be a spin-off after presenting the Five Great Lessons (how Montessori is influenced by them) 		

Step-by-Step Procedures		
<u>1st Period Lesson – 20 minutes (Include steps and materials)</u> <ul style="list-style-type: none">• Step 1: bring students to circle on the floor• Step 2: lay out the timeline of Maria Montessori on the floor• Step 3: read the story of Maria Montessori while placing movable pieces onto the timeline• Step 4: show students how to use the shelfwork		
<u>2nd Period – Recognition (Shelfwork)*</u> <ul style="list-style-type: none">• Maria Montessori three-part cards	<u>2nd Period – Recall Practice</u> <ul style="list-style-type: none">•	
<u>3rd Period – Student Application</u> <ul style="list-style-type: none">• Students will create a timeline of their major life events and present to the class. The timelines will be hung around the classroom.		
Plan for Differentiation (at least one should be filled in)		
<u>Teaching</u> <ul style="list-style-type: none">• Provide powerpoint presentation for students to follow along with an additional visual	<u>Work</u> <ul style="list-style-type: none">• Matching photo and description cards will have the same label. Students have to match labels then read through descriptions.	<u>Assessment</u> <ul style="list-style-type: none">• Worksheet is adjusted to have varied levels of difficulty for students.
<u>Outside Support: Who, What, How</u> N/A		
Formal Assessments <i>in addition to</i> regular observation (at least one should be filled in;)		
<u>Formative Assessments</u> <ul style="list-style-type: none">• Students are responsible for completing a worksheet tied to the timeline and story.		
<u>Summative Assessment</u> <ul style="list-style-type: none">• Some questions for theme test will be pulled from the timeline and worksheet.		

*Shelf Work: activity using manipulatives (non-electronic) that have a control of error/answer key that students use to check their own work; usually can be done over and over for practice throughout the cycle if necessary