

Montessori Lesson Plan

School: Imani Montessori	Teacher: Imani Gross
Subject/Topic(s): Erdkinder	
Grade Level: 3-12	Theme: Any
<u>Curriculum Components Included:</u> <input type="checkbox"/> Project <input type="checkbox"/> Mini-Whole Grp <input checked="" type="checkbox"/> Lesson-Small Grp <input checked="" type="checkbox"/> Student engagement during lesson <input type="checkbox"/> Shelfwork <input type="checkbox"/> Rubric <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Seminar/Qs <input checked="" type="checkbox"/> Interdisciplinary <input type="checkbox"/> Outside Opportunity	
<u>Seven Gateways for Adolescence addressed in this lesson:</u> <input checked="" type="checkbox"/> Deep Connection <input checked="" type="checkbox"/> Silence & Solitude <input checked="" type="checkbox"/> Meaning & Purpose <input checked="" type="checkbox"/> Joy & Delight <input type="checkbox"/> Creative <input type="checkbox"/> Transcendence <input checked="" type="checkbox"/> Initiation	

<u>Standards/Objectives</u> <ul style="list-style-type: none"> To identify and assess the needs of poultry in a domesticated environment Normalize farm to table living establish deep connection to the land and the animals living on it with us 		
<u>Materials: Teacher</u> <ul style="list-style-type: none"> Egg apron Egg cloth farm boots 	<u>Materials: Student</u> <ul style="list-style-type: none"> egg apron Egg cloth farm boots 	<u>Time/Dates</u> <ul style="list-style-type: none"> 8/20/21
<u>Facts/Skills (Prior Knowledge)</u> <ul style="list-style-type: none"> Parts of the Bird Map of the Farm Securing Farm gates 	<u>Concepts/Big Ideas</u> <ul style="list-style-type: none"> Interdependency 	
<u>Lesson Relates to Theme</u> (Note: Not every content lesson will directly relate to the theme) n/a		
<u>Connection to Elementary Material or Lesson</u> (while not required in your lesson, consider how this could connect to elementary levels- list possible connection(s) below) Connects to Erdkinder		

Step-by-Step Procedures		
<u>1st Period Lesson – 20 minutes (Include steps and materials)</u> <ul style="list-style-type: none"> Invite children to assemble near the Chicken Tractor, giving special emphasis on locking gates to prevent goat escape. Discuss parts and function of parts on the tractor Discuss need for slow and careful movement to avoid chicken escapees Model how to check water and food levels Model how to collect eggs in Egg apron, special emphasis on wiping off eggs with cloth. 		
<u>2nd Period – Recognition (Shelfwork)*</u> <ul style="list-style-type: none"> Chicken tractor parts and function card sort tractor redesign 	<u>2nd Period – Recall Practice</u> <ul style="list-style-type: none"> weekly egg collection 	
<u>3rd Period – Student Application</u> <ul style="list-style-type: none"> Group discussion on redesign and streamline of production of tractors weekly collection Tractor build 		
Plan for Differentiation (at least one should be filled in)		
<u>Teaching</u> <ul style="list-style-type: none"> Peer instruction 	<u>Work</u> <ul style="list-style-type: none"> partner work 	<u>Assessment</u>

		<ul style="list-style-type: none"> bringing clean eggs back to farmhouse kitchen without losing animals
<u>Outside Support: Who, What, How</u> Mr. Gross will be on hand to ensure goat safety		
Formal Assessments <i>in addition to</i> regular observation (at least one should be filled in;)		
<u>Formative Assessments</u> n/a		
<u>Summative Assessment</u> n/a		

*Shelf Work: activity using manipulatives (non-electronic) that have a control of error/answer key that students use to check their own work; usually can be done over and over for practice throughout the cycle if necessary