

# SECONDARY CHECKLIST



Cycle 1 - Identity  
Week 2

Name: \_\_\_\_\_

Monday [M]	Tuesday [T]	Wednesday [W]	Thursday [R]	Friday [F]
		<ul style="list-style-type: none"> <li>music</li> </ul>		<ul style="list-style-type: none"> <li>farm</li> </ul>

**Work Bank** - Create your work plan for the week (on the back) using the work bank below. Work with a [ \_ ] after it should be completed on the day inside the bracket. Example: Spelling test [ T ] would be completed on Tuesday.

MATH	LANGUAGE	NATURAL WORLD	PERSONAL WORLD
<ul style="list-style-type: none"> <li>Group Work                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Lesson 1 -----</li> <li><input type="checkbox"/> Lesson 2 -----</li> <li><input type="checkbox"/> Lesson 3 -----</li> </ul> </li> <li>Individual Work                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Practice 1</li> <li><input type="checkbox"/> Assignment 2</li> <li><input type="checkbox"/> Assignment 3</li> </ul> </li> <li>Choice Work (at least 1)                             <ul style="list-style-type: none"> <li><input type="checkbox"/> -----</li> <li><input type="checkbox"/> -----</li> <li><input type="checkbox"/> -----</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Group Work                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Journaling Lesson</li> <li><input type="checkbox"/> Annotation Lesson</li> </ul> </li> <li>Individual Work                             <ul style="list-style-type: none"> <li><input type="checkbox"/> This Year I Will... journal entry</li> <li><input type="checkbox"/> Read and annotate poem "Nikki-Rosa" by Nikki Giovanni</li> <li><input type="checkbox"/> Week 2 Vocabulary Practice</li> </ul> </li> <li>Choice Work (at least 1)                             <ul style="list-style-type: none"> <li><input type="checkbox"/> Wk 2 Vocabulary Jam</li> <li><input type="checkbox"/> -----</li> <li><input type="checkbox"/> -----</li> <li><input type="checkbox"/> -----</li> </ul> </li> </ul>		

**Work Plan** - Fill in the spaces for each day with a realistic number of works that you can complete that day. Focus on one day at a time, do not try to plan the entire week at first.

Schedule	Monday [M]	Tuesday [T]	Wednesday [W]	Thursday [R]	Friday [F] FARM
8:30-9 Arrivals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> My Farm Job -----
9-9:15 Morning meeting	<input type="checkbox"/>				
9:15-11:30 Work Cycle 1	<input type="checkbox"/>				
11:30-12 Lunch	<input type="checkbox"/>				
12-1 Recess	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Music	<input type="checkbox"/>	<input type="checkbox"/>
	<b><u>Learning Reflection:</u></b>	<b><u>Learning Reflection:</u></b>	<b><u>Learning Reflection:</u></b>	<b><u>Learning Reflection:</u></b>	Record your Erdkinder reflections in your Farm Journal.
1-2:45 Work Cycle 2	----- ----- -----	----- ----- -----	----- ----- -----	----- ----- -----	
2:45-3 Classroom Jobs	----- ----- -----	----- ----- -----	----- ----- -----	----- ----- -----	
3:00 Dismissal	----- ----- -----	----- ----- -----	----- ----- -----	----- ----- -----	
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The learning reflection needs to be written in complete sentences and include specific details about a topic you learned today, or a question you still have about something you learned today.					