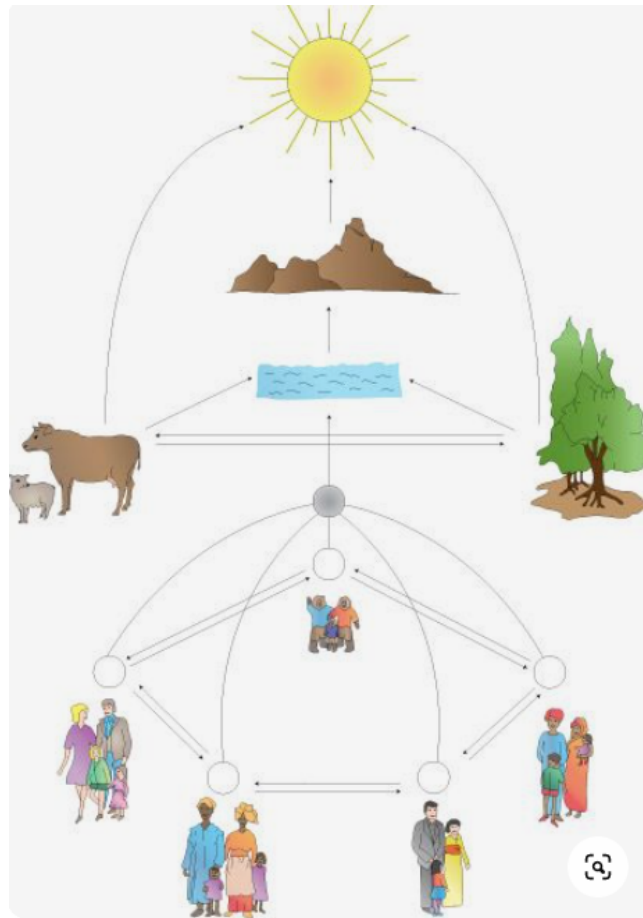


## Culminating

To wrap up my COS with the students, I'd like to have this lesson with my students.



This is the Montessori Interdependency Chart. The purpose of this chart is to demonstrate how each human being is connected to each other even though we do not know each other.

With this chart, have students think of how this cycle of study is related to connection personally to them and how they have changed themselves related to others in the world.

We can ask questions like this...

- How did you, your family and your community people including friends interact with each other before this cycle of study and after the cycle of study? Can you share that with your classmates or family members? If so, would you like to have some time to discuss?
- What do your objects tell others about you? Why do you think so? What information do your objects tell others about you?

And then, start passing out the I AM poem paper so that students can apply what they have changed to the paper. This can be another way to reflect on themselves.

I AM... Poem

These are two versions of English and I have Korean version to use. Read the titles so they can listen to you what to write and then give them some time to think about themselves.

The image shows two identical worksheet templates side-by-side. The left template is for 6th grade and the right is for 7th grade. Each template has a decorative border with a banner at the top that says 'I Am ...'. Below the banner, there are three sections, each starting with 'I am in 6th Grade.' or 'I am in 7th Grade.' followed by a list of prompts: 'I wonder', 'I hear', 'I see', 'I want', 'I think', 'I pretend', 'I feel', 'I touch', 'I worry', 'I hope', 'I understand', 'I say', 'I dream', 'I try', and 'I will'. Each prompt is followed by a dashed line for writing. At the bottom of each template, there is a cartoon illustration of a smiling face wearing a graduation cap, surrounded by school supplies like a globe, a pencil, a book, and a paper airplane.

**6th Grade Version:**

I Am ...

I am in 6<sup>th</sup> Grade.

I wonder \_\_\_\_\_,

I hear \_\_\_\_\_,

I see \_\_\_\_\_,

I want \_\_\_\_\_,

I think \_\_\_\_\_,

I am in 6<sup>th</sup> Grade.

I pretend \_\_\_\_\_,

I feel \_\_\_\_\_,

I touch \_\_\_\_\_,

I worry \_\_\_\_\_,

I hope \_\_\_\_\_,

I am in 6<sup>th</sup> Grade.

I understand \_\_\_\_\_,

I say \_\_\_\_\_,

I dream \_\_\_\_\_,

I try \_\_\_\_\_,

I will \_\_\_\_\_,

**7th Grade Version:**

I Am ...

I am in 7<sup>th</sup> Grade.

I wonder \_\_\_\_\_,

I hear \_\_\_\_\_,

I see \_\_\_\_\_,

I want \_\_\_\_\_,

I think \_\_\_\_\_,

I am in 7<sup>th</sup> Grade.

I pretend \_\_\_\_\_,

I feel \_\_\_\_\_,

I touch \_\_\_\_\_,

I worry \_\_\_\_\_,

I hope \_\_\_\_\_,

I am in 7<sup>th</sup> Grade.

I understand \_\_\_\_\_,

I say \_\_\_\_\_,

I dream \_\_\_\_\_,

I try \_\_\_\_\_,

I will \_\_\_\_\_,

If there are students who prefer to use this form online then they can do the same way online and print it out when they are done.

<https://oakdome.com/k5/lesson-plans/word/i-am-poem.php>