

Montessori Lesson Plan

School: MacDowell Montessori School	Teacher: Jung-Eun Lee
Subject/Topic(s): World Language (Korean) with Maria Montessori Life	
Grade Level: 6th-7th	Theme: Connection
<p><u>Curriculum Components Included:</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Project <input checked="" type="checkbox"/> Mini-Whole Grp <input checked="" type="checkbox"/> Lesson-Small Grp <input type="checkbox"/> Student engagement during lesson <input type="checkbox"/> Shelfwork <input type="checkbox"/> Rubric <input type="checkbox"/> Self-Assessment <input type="checkbox"/> Seminar/Qs <input type="checkbox"/> Interdisciplinary <input type="checkbox"/> Outside Opportunity 	
<p><u>Seven Gateways for Adolescence addressed in this lesson:</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Deep Connection <input type="checkbox"/> Silence & Solitude <input checked="" type="checkbox"/> Meaning & Purpose <input type="checkbox"/> Joy & Delight <input type="checkbox"/> Creative <input type="checkbox"/> Transcendence <input type="checkbox"/> Initiation 	

<p><u>Standards/Objectives</u></p> <ul style="list-style-type: none"> • Students understand Dr. Maria Montessori and her education philosophy through her life study. • Students will demonstrate the summary of Dr. Maria Montessori's life and her work. 		
<p><u>Materials: Teacher</u></p> <ul style="list-style-type: none"> • Books and shelf work about Dr. Maria Montessori's life • Maria Montessori's photos • Some visuals like YouTube links to learn about life 	<p><u>Materials: Student</u></p> <ul style="list-style-type: none"> • Paper to jot down what they learn about Dr. Montessori 	<p><u>Time/Dates</u></p> <ul style="list-style-type: none"> • 1 hour/Friday
<p><u>Facts/Skills (Prior Knowledge)</u></p> <ul style="list-style-type: none"> • The students need to understand how the timeline works in history. 		<p><u>Concepts/Big Ideas</u></p> <ul style="list-style-type: none"> • How do we connect ourselves with Dr. Maria Montessori's life?

	<ul style="list-style-type: none"> Why do we need to learn about Dr. Maria Montessori's life? Why is it important to learn about her life?
<u>Connection to Elementary Material or Lesson</u> Montessori Timelines and fundamental needs charts	

Step-by-Step Procedures
<p><u>1st Period Lesson – 20 minutes (Include steps and materials)</u></p> <ol style="list-style-type: none"> 1st Period: First, show the students a picture of the photograph of Dr. Maria Montessori and ask them if they know who she is. <div data-bbox="576 900 911 1348" data-label="Image"> </div> <ol style="list-style-type: none"> Have the students explore the photo of Dr. Montessori. If their guess is right, ask them how they knew it. If they do not guess who that is then I can show the next photo. 2nd Period: Do you remember when you were an elementary school student, you learned the Timeline of Life and you learned how long it took for human beings to arrive on earth.

Maria Montessori



age 10



age 80

1870-1952

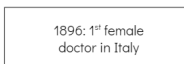
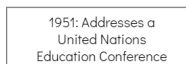
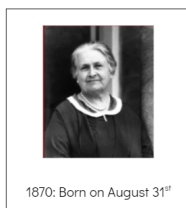
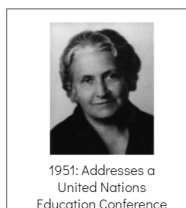
4. There were so many humans before us, today we are going to learn more about her, especially her and how we are connected with each other even though we did not live in the same contemporary time.

5. 3rd Period: We will watch a short video about her life. After watching this, please share what you have learned, something new or something you already knew.

<https://www.youtube.com/watch?v=LinrkAuTU8c>

2nd Period – Recognition (Shelfwork)

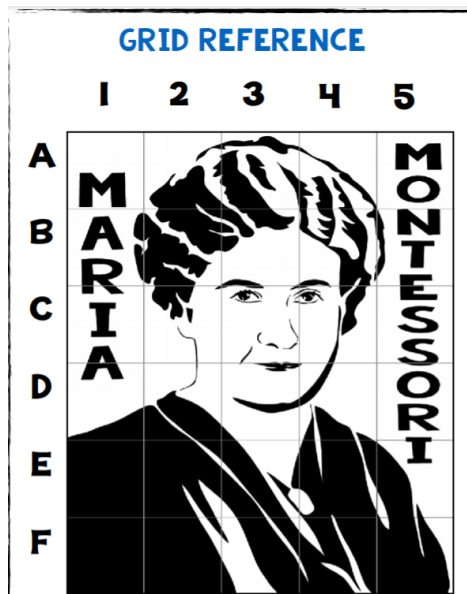
- Dr. Maria Montessori's 3 part cards



2nd Period – Recall Practice

- They can explore Dr. Maria Montessori's life and her work by reading the cards.
- They can write down what they have learned from the cards and what they already knew.

3rd Period – Student Application



- As a large or small group, they can get Dr. Maria Montessori's grid to paint. Cut out the pieces and pass out to students to color and then they can be together when they are done.
- Students can create their own timelines of Dr. Maria Montessori as well if they choose.

Plan for Differentiation

<u>Teaching</u>	<u>Work</u>	<u>Assessment</u>
If I see a student struggling I would re-teach the lesson.	There are different cards set at easier and harder levels.	

Outside Support: Who, What, How

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Formal Assessments

Formative Assessments

- Have them verbalize what they have learned something new or something already known about Dr. Maria Montessori.

Summative Assessment

- At the end of the lesson, have them create the timeline of Dr. Maria Montessori.