

Outside Opportunity Brief Description

Name: Jung-Eun Lee	Cycle Theme: Connection
Content Area: Korean (World Language)	Specific Academic Unit: Counters

Briefly explain in the box below the outside opportunity you are planning to include in your cycle of study.

- **Where will you go? (or who will you bring in?)**
- **How does it relate to your academic content and/or the cycle theme**
- **What type of work will students be doing and how will they be assessed?** (see possible examples below with potential assessment options in parentheses)
 - Self-reflection (journaling?)
 - Creative artwork (sketching?)
 - Interviews (Provided table for question development and response recording?)
 - Data collection (Collection Template?)
 - Graphing (Types of graphs and data analysis questions?)
 - Orienteering (Assignment that they complete as they locate items/areas?)
 - Practical Life Skills (procedural write ups?)
 - Leadership Development (self-assessment rubrics?)
 - Etc.

- *Since I am teaching Korean, I am not positive where to go for outside learning opportunities other than authentic Korean restaurants. So, I would rather create them to open a market such as a flea market where an event takes place created by Korean church or any type of Korean organization such as Korean Independence Day event in Greenfield, Wisconsin. (It happens annually in a wide park. Usually there are hundreds of Korean gatherings.)*
- *Ask them to bring items that they do not need, so they can be sold at the market. At the market, they can be the seller(s) and buyer(s) and practice learning items in Korean and apply counters that they have learned.*
- *They can create their own booth for their sales. This can be considered as creative artwork?*
- *They will need to make a list of items and create the graph of what they sell or buy the most.*
- *They can see who sells the most items and have them interview about the reason why the sales were very successful.*
- *I think this is a great practical life skill to learn how to buy things and sell them too.*
- *After the sales, they can write a journal about what they can have done better next time based on what they have learned.*
- *Ask the students what they would like to do to practice counters other than these activities and have them involved.*
- *The students can invite some Koreans and interview them by demonstrating counters depending on items. I think this is a great way to assess what they have learned.*
- *We will have to find a schedule for the event in advance so that we can be prepared how we can apply what we have learned.*

Contact Information: Please include all information needed -- e.g. Location phone number

or email address, transportation contact info, if you are contracting with additional personnel (e.g. canoe rental, etc.), provide their contact info as well

I think personally it is hard to take the students somewhere to practice outdoor learning activities. So, I came up with a market play idea first and then the students can participate in any events by Koreans.

What tasks need to be done before this is ready to go? Things to consider:

- Booking date with organization
- Board or administrator approval
- Submitting purchase order
- Communication to families
- Permission slips
- Fee collection
- Bus Booking
- Etc.

- *We will need to get permission to have a market play at the event place.*
- *The students will need to bring items all gathered in one place.*
- *Ask the administrator about the market play and get permission.*
- *Send a letter to parents about this event and allow them to bring what they do not need.*
- *We will use fake Korean money so it will be needed to make Korean money to use at the market play.*
- *Prepare materials to make a booth for each student.*