

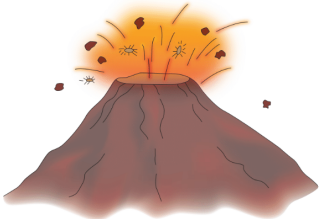

청개구리 - 백기만



Cycle Theme: Exploration

WEEK 1

Date	Lesson/Materials	Follow Up Work	Due Date	When do I plan to do it?	Teacher Check
Monday 1	<ul style="list-style-type: none"> Cycle kick off lesson/Frog Poem/Activity sheet 	<p>Complete the Cycle Kick off activity.</p> <p><input type="checkbox"/> Fill in the blank sheet.</p> <p><input type="checkbox"/> Create your own frog poem.</p>			
Tuesday 2	<ul style="list-style-type: none"> The book presentation/The Green Frog Korean Onomatopoeia from this book/The Green Frog 	<p>Choose one of the following activities.</p> <p><input type="checkbox"/> Annotate the book.</p> <p><input type="checkbox"/> Make a personal timeline from your favorite section that you found from the book that you just read.</p> <p><input type="checkbox"/> Find the Onomatopoeia expressions from the book and write them in your notebook.</p>			
Wednesday 3	<ul style="list-style-type: none"> Korean number system with Communication in Signs Chart (It's 	<p>Choose one of the following activities.</p> <p><input type="checkbox"/> Using a Sumi board practice writing Korean numbers from 1-10.</p> <p><input type="checkbox"/> Compare and Contrast of</p>			

	<p>very similar to Chinese version)</p> <ul style="list-style-type: none">• Venn Diagram	<p>Korean number system and your number system you may know in a Venn Diagram.</p> <p><input type="checkbox"/> Create your own number system.</p>			
Thursday 4	<ul style="list-style-type: none">• History Question Charts• The book, <u>History of Korea for kids</u>	<p>Choose one of the following activities.</p> <p><input type="checkbox"/> Read aloud the book with your classmates.</p> <p><input type="checkbox"/> Using History Question Charts, pick one topic you want to do research about the book</p>			
Friday 5	<ul style="list-style-type: none">• Botany Chart (Seed Dispersal)• Fingernail dye kit with Touch Me Not flower  	<p>Choose one of the following activities.</p> <p><input type="checkbox"/> Study about the explosive dispersal and learn about the flower, Touch-Me-Not.</p> <p><input type="checkbox"/> Fingernail dying with that flower.</p> <p><input type="checkbox"/> Draw the Chart and write a short story behind your drawing about the mom's message to her child.</p>			

WEEK 2

Date	Lesson	Follow Up Work	Due Date	When do I plan to do it?	Teacher Check
Monday 1	<ul style="list-style-type: none"> Cycle kick off lesson and review from the previous week Music for <u>Touch Me Not song</u> in Korean. 	Choose one of the following activities. <ul style="list-style-type: none"> <input type="checkbox"/> Listen to the song in Korean, try to dictate the song(as much as you can) in your paper to turn in. <input type="checkbox"/> Change the lyrics in your own version. 			
Tuesday 2	<ul style="list-style-type: none"> <u>Montessori Checkerboard</u> with beads 	Choose one of the following activities. <ul style="list-style-type: none"> <input type="checkbox"/> With your classmates, make the numbers on a checkerboard and try to read them in Korean. <input type="checkbox"/> Find your classmates' birthdays by year, month and date and try to read them in Korean. <input type="checkbox"/> You can see your neighbor's addresses first 4 numbers in Korean or try to read driver's license plate numbers in Korean. 			
Wednesday 3	<ul style="list-style-type: none"> Watch Tokyo Olympics Opening Ceremony/ Country names in Korean 	Choose one of the following activities. <ul style="list-style-type: none"> <input type="checkbox"/> Write the countries in order they enter the stadium. Write each country name in Korean. <input type="checkbox"/> Sort out each country's names in order in Korean Hangul order. 			

Thursday 4	<ul style="list-style-type: none">• Korean Onomatopoeia practice/ The Green Frog Story/ Animal Sounds	<p>Choose one of the following activities.</p> <ul style="list-style-type: none"><input type="checkbox"/> Review the animal sounds' onomatopoeia and compare and contrast the sounds with your language.<input type="checkbox"/> Create a game or poem using onomatopoeia that you have learned.			
Friday 5	<ul style="list-style-type: none">• Botany (Dry Fruit) Nomenclature cards(dehiscent, indehiscent)• YouTube video about Korean Holiday eating dry fruits.	<p>Choose one of the following activities.</p> <ul style="list-style-type: none"><input type="checkbox"/> Watch the YouTube videos and think about why Korean eat dry fruit on the day of 정월대보름. Write a short story about it to turn in.<input type="checkbox"/> Using the Montessori Dry Fruit Nomenclature cards, sort out the list of dry fruits by dehiscent and indehiscent. Make a list in Korean to turn in.			