

Morning Routines

- ☐ Think of what to bring into the classroom when the class is ready.
- ☐ Be on time to come to the classroom.
- ☐ Set down items at your desk.
- ☐ Lunch choices/discuss how to handle lunch
- ☐ Check your daily schedule and homework due
- ☐ Check your morning job if you have a morning job.
- ☐ Participate in morning announcements
- ☐ Greet your classmates and teachers
- ☐ Smile and get yourself ready for an awesome day.

Classroom Routines

- ☐ Taking care of your classroom items (dictionaries/books/etc)
- ☐ When you need a pencil or paper
- ☐ Keeping your desk orderly and using folders appropriately
- ☐ Indicating whether you understand something or not
- ☐ Listening to your peers or teachers
- ☐ Silent solo time/reading time or when the teacher is working with others
- ☐ Working in a small/large group
- ☐ Working with a partner
- ☐ Listening to presentations
- ☐ Teacher's attention signals(how to respond)
- ☐ What to do if you are absent (getting your assignments, when to turn things in, do we have a place for extra copies, is it another student's job to get an absent student up to date and organized)
- ☐ Sharpening pencils
- ☐ Transitions between subjects
- ☐ Classroom library (how to check out books, how to treat books, taking books home, and how to take care of them)
- ☐ Handling supplies in our classroom
- ☐ Lining up in the classroom
- ☐ Speaking in class
- ☐ Borrowing/using teacher's supplies
- ☐ How to behave when the telephone rings
- ☐ How to behave with a sub teacher
- ☐ When someone walks into our classroom how should we respond
- ☐ Turning in assignments

- ☐ Manners
- ☐ Cell phones/iPads/other electronic devices to school
- ☐ When you need an "ice pack" - a cut on your arm does not = ice pack
- ☐ Ask 3 then me (will your students have to follow this procedure? If yes, how will you handle it?)
- ☐ Using games/shelf work/math games (think about game pieces/pairs, noise level, how to throw dice etc.)

Hallway Routines

- ☐ Drinks/ gym drinks
- ☐ Walking in the hallway.
 - Touching ceiling and lockers
 - Touching other students
 - Stopping to tie their shoes
 - Logical consequences
- ☐ Real emergencies
- ☐ Manners
- ☐ Cafeteria expectations
- ☐ Going to the bathroom/office
- ☐ Going to a catch up for extra help
- ☐ Keeping your locker clean

Special classes

- ☐ Computer lab behavior(headphones/working as a group at 1 computer
- ☐ Library behavior
- ☐ Music/art/gym class behavior
- ☐ When special teacher have a sub
- ☐ Nurse's office

End of the day routine

- ☐ Filling out planners quietly and how to fill them out
- ☐ How to make sure you have everything you need (homework, textbooks, folders, supplies) to go home
- ☐ Completing end of day jobs
- ☐ How to line up to walk to the buses