

Montessori Lesson Plan

School: Maria Montessori Academy	Teacher: Mr. Morgan
Subject/Topic(s): Math 7. Integer Operations, managing work materials and assignment submissions	
Grade Level: 7	Theme: Connections
Curriculum Components Included: <input type="checkbox"/> Lesson <input type="checkbox"/> Student engagement during lesson	
Seven Gateways for Adolescence addressed in this lesson: <input type="checkbox"/> Meaning & Purpose	

<u>Standards/Objectives (BC Math 7)</u> <ul style="list-style-type: none"> • NA 		
<u>Rationale:</u> <ul style="list-style-type: none"> • Although the idea of getting new work and place completed work in a folder seems like a simple request, a full class of Grade 7 students may not be accustomed to self-managing their work in a way that make logistics for receiving and grading manageable for the teacher. The folder routine is effective when students fully understand, practice, and consistently use the routine. The effect on and benefit to their learning includes contributing to the functioning of the classroom, which includes practice in using efficiencies and contributing to practices that model good use of time. For the many students who struggle with organization, participating in this folder system provides a valuable form of scaffolding to support their own improved organization early in their first year of Middle School. 		
<u>Materials: Teacher</u> <ul style="list-style-type: none"> • Student Folders Shelf 	<u>Materials: Student</u> <ul style="list-style-type: none"> • Student Folders • Labels • Art supplies: drawing materials, stamps, stickers 	<u>Time/Dates</u> <ul style="list-style-type: none"> • Cycle 1, Day 3 (2021: Oct 7)
<u>Facts/Skills (Prior Knowledge)</u> <ul style="list-style-type: none"> • Reading names on folders 	<u>Concepts/Big Ideas</u> <ul style="list-style-type: none"> • Managing work • Order 	
<u>Lesson Relates to Theme Connection</u>		
<u>Connection to Elementary Material or Lesson</u> Order, Care of Environment, Care of Self		

Step-by-Step Procedures

1st Period Lesson – 20 minutes (Include steps and materials)

- Demonstration of location and use of student work folders
 - Part 1: Accessing Materials: Demonstrate accessing missed lesson materials: Show students where to check personal folders and Extras Binder for lesson notes, and missed shelf work assignments
 - Part 2: Accessing missed assessments: Demonstrate accessing missed assessments using checklist and assessment blanks from student folders.
 - Explain procedure for arranging to write missed assessments:
 - a) Check with teacher,
 - b) Complete practice assessment,
 - c) Arrange to write marked assessment during Individual Work time.
 - Part 3: Submitting work for teacher check and marking: Demonstrate and explain completion requirements for all assignments: Before placing assignments in personal folder for marking, students are to ensure they
 - have completed the assignment or asked for help
 - written their name and date on the paper
 - Part 4: Culture of Personal folders:
 - Explain their folders are similar to a teacher’s inbox, but for Math the amount of material needs to flow more smoothly and therefore requires collection in folders.
 - Explain privacy and respect for others’ folders. Students are to treat folders like personal spaces like lockers, and only access their own.

2nd Period – Recognition (Shelfwork)

- Students label, decorate, and set up their folders
 - Attach adhesive labels to their folders
 - Write their names in large, contrasting letters on the label
 - Add decoration to the inside and/or outside of their folders: drawing, stamp, stickers
 - Place their folder in its alphabetical position in the folder cabinet

2nd Period – Recall Practice

- Students find their folders
- Students access a practice assignment from their folders
- Students place the completed practice assignment in their folder with name and date written on front

3rd Period – Student Application

- Ongoing: students access missed work from and put all completed work into their own folder.

Plan for Differentiation (at least one should be filled in)

<u>Teaching</u>	<u>Work</u>	<u>Assessment</u>
	1:1 assistance labeling, decorating, and placing folder	1:1 supervision submitting correctly work labeled work

Outside Support: Who, What, How

Classroom assistant supports student use of folders

Formal Assessments *in addition to* regular observation (at least one should be filled in;)

Formative Assessments

Students self-report confidence using assignment folders.

Summative Assessment

Ongoing: students consistently submit completed work to their own folder