

Socratic_Self_assessment_Morgan_Reid

Explanation of Self-assessment scale:

Scale ->	I didn't try 0/4	I tried a bit 1/4	Moderate Effort 2/4	I put in solid effort 3/4	I put my all into it 4/4
Your work					
Reading	Did not read the text	Skimmed	Read twice quickly	Read twice thoroughly	Read very carefully at least twice
Understanding	Did not understand most of it	Got the general idea	The author's purpose is mainly clear; I understand the main reason for the story	Carefully considered my understanding and assumptions against the text; checked and clarified any questions I had after reading	Very clearly understand theme, references, symbolism, and technique in reference to the text and other sources
Annotating (prior)	Did not annotate	A few annotations, no open-ended questions	Annotated throughout; at least one open-ended question	Annotations throughout; several open-ended questions, observations of plot, symbols, theme	Detailed, varied annotations include open-ended questions, observations of plot, symbol, technique, theme, connections to life and other texts
Speaking	Did not participate	Participated in dialogue once	Participated several times, with regard to others' turns	Participated several times, with varied contributions of building, questioning, and regard to others' turns	Participated several times, with concise contributions of building, questioning, and regard to others' turns and helping the flow of conversation
Listening	Distracted or not paying attention, side conversation	Mostly listening,	Listening to others' comments	Listening carefully to others' comments with an ear to their meaning	Listening actively to others' comments with an ear to their meaning and opportunities to support clarification, relation to previous comments

Referring to text	Not citing text	General or vague reference to something in the text	Specifically quoting text	Specifically quoting text as support for a statement	Specifically quoting text as insightful support for a statement
Asking Questions	Not asking questions	Asking a general, vague, or simple yes/no question	Asking a specific open-ended question relating to the text	Asking a specific open-ended question relating to the text or another's comment	Asking insightful open-ended questions relating to the text or another's comment that substantively further the discussion
Support others	Undermines others; does not support others	Encourages or supports in general or vague manner	Encourages or supports others in a manner specific to taking turns	Encourages or supports others' ideas	Encourages or supports others' ideas by referring to text or Socratic guidelines
Agreeing or Disagreeing	Does not agree or disagree	Simple statement of agreement or disagreement	States agreement or disagreement with another's general argument	States agreement or disagreement with specific element of another's argument using reference to text	States agreement or disagreement with specific element of another's argument using reference to text
Adding, building on, or responding to on to others' ideas	Does not add to others' ideas	Makes simple comment such as adding to a list	Adds an example to support another's ideas	Builds on another's ideas with examples or evidence from text	Builds conceptually on another's ideas with examples or evidence from text that provide clarity or open new questions
Making Connections outside the text	Makes no connections outside the text	Makes one connection outside the text	Connects to anecdotes from personal life	Makes a connection to another text, cultural ideas, evidence	Makes several insightful connections to other texts, cultural ideas, evidence
Conduct	Repeatedly distracts, interrupts others	Minimal interruption, creates no distractions	Does not interrupt others, takes more than fair share of time	Does not interrupt others, takes uses only fair share of time	Graciously shares speaking space and time; Stays concise

Self -Assessment: Please complete this after the Socratic session

Scale ->	I didn't try 0/4	I tried a bit 1/4	Moderate Effort 2/4	I put in solid effort 3/4	I put my all into it 4/4
Your work:					
Reading					
Understanding					
Annotating (prior)					
Speaking					
Listening					
Referring to text					
Asking Questions					
Support others					
Agreeing or Disagreeing					
Adding on to others' ideas					
Making Connections outside the text					
^ Your work Scale ->	I didn't try 0/4	I tried a bit 1/4	Moderate Effort 2/4	I put in solid effort 3/4	I put my all into it 4/4