



## Cycle 1: Culminating Project: Scrapbook

Nombre \_\_\_\_\_

*The culminating piece for this cycle will be the creation of a “scrapbook.” This is not a traditional scrapbook in which you collect pictures and bits and pieces of memorabilia, but a means by which you demonstrate your reflection on what you’ve learned.*

**Throughout cycle 1 you will:**

- Write down notes about what you learn during lessons, presentations, interviews and informal talks about the products, practices, and perspectives of the Spanish-speaking and indigenous world
- Identify similarities and differences between typical cultural products and practices in your culture and in the target culture to help understand perspectives (consider what you learn about food, meal times, importance of dining together, school, schedules, etc.)
- Use organizational features of texts to understand the Spanish written on the label of authentic products from a Spanish-speaking country.
- Investigate intercultural products and practices related to everyday life in indigenous and other cultures present in the Spanish-speaking world
- Read and discuss articles
- Take photographs and make sketches that capture your growth and understanding

*These individual artifacts will capture your experience. You will use them as the material to create a scrapbook that pulls together many small pieces to illustrate a more complete picture of your development throughout the cycle. The scrapbook will demonstrate your depth of understanding of the cycle objectives, your sincere engagement in the culture and language explored, and your growth in areas of intercultural awareness and community building.*

**Your scrapbook will be evaluated to the degree to which each PPT page includes:**

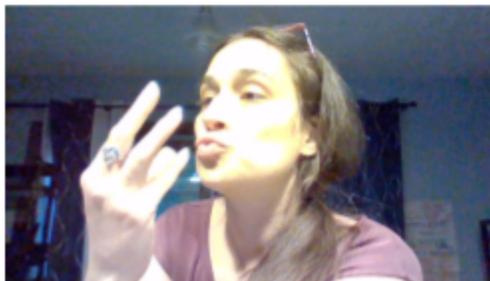
- ★ One picture from this course (not from the internet)
- ★ One CITED quote from a reading or other source from this cycle
- ★ One personal reflection that connects to the topic of each slide and your citation.
- ★ Make sure to title each slide as indicated by the small circles below.

*Double check for typos and formatting issues. Your PPT should be worthy of display on Gamble’s website; beautifully and thoughtfully created.*

### A practice related to daily life in Latin America

“In Latin America you can express yourself by using hand gestures too. If you want to say «**está delicioso**», which means “it’s delicious”, hold your fingers together on one hand, place your hand near your mouth, then move your hand forward while your fingers all open.”

- The guardian



*Growing up, I loved to watch my grandmother cook. I wish I could see her again and use this gesture to show her how delicious her food is to me! I plan on using this gesture next time I am in Puerto Rico.*





Use this checklist to keep track of ideas, pictures, quotations from readings and your own reflection so that you may assemble your scrapbook with some prior thought. Smiles! No tears! Each PPT slide includes ONE OF EACH of these:

- a. Picture
- b. CITED quote from a reading, or other text source
- c. Personal reflection that connects to the topic of the slide

### Scrapbook Planning Log

Check in dates	Requirements	Possible picture and reflection	Possible text quote, article / author name
Week of Sept 12	A <b>product</b> related to daily life of the <b><u>target culture</u></b>		
Week of Sept 12	A <b>product</b> related to daily life of <b><u>target culture</u></b>		
Week of Sept 12	A <b>practice</b> related to daily life of the <b><u>target culture</u></b>		
Week of Sept 12	A <b>practice</b> related to daily life of the <b><u>target culture</u></b>		
Week of Sept 26	A food <b>product</b> of the <b><u>target culture</u></b>		
Week of Sept 26	A <b>practice</b> with food of the <b><u>target culture</u></b>		
Week of Sept 26	A <b>perspective</b> related to meanings, attitudes, values, beliefs, and ideas that underlie the cultural practices and products of society.		





### **Cycle 1: Culminating Project: Scrapbook Rubric**

Goals	BRAVO	CASI	INTÉNTALO DE NUEVO
	Very good	Getting there	Try again
Through the use of photos, a reflection, and a cited quotation, the scrapbook clearly demonstrates an understanding of various ( 2 or more) <b>products</b> of the target culture. The scrapbook includes a product of US culture that is similar or different.	I include a photo, a reflection, and a cited quotation relating my/US culture to three different <b>products</b> of the target culture (3).	I include a photo, a reflection, and/or a cited quotation relating to two-three different <b>products</b> of the target culture. I may have some missing components.	I include a photo and/or a reflection and/or a cited quotation relating my/US culture to one-two different <b>products</b> of the target culture. I may have some missing components.
Through the use of photos, a reflection, and a cited quotation, the scrapbook clearly demonstrates an understanding of various ( 2 or more) <b>practices</b> of the target culture. The scrapbook includes a practice of US culture that is similar or different.	I include a photo, a reflection, and a cited quotation relating my/US culture to three different <b>practices</b> of the target culture (3).	I include a photo, a reflection, and/or a cited quotation relating to two-three different <b>practices</b> of the target culture. I may have some missing components.	I include a photo and/or a reflection and/or a cited quotation relating my/US culture to one-two different <b>practices</b> of the target culture. I may have some missing components
Through the use of a photo, a reflection, and a cited quotation, the scrapbook clearly demonstrates an understanding of a <b>perspective</b> related to meanings, attitudes, values, beliefs, and ideas that underlie the cultural practices and products of a society.	I include a photo, a reflection, and a cited quotation relating my/US culture to a <b>perspective</b> (belief, value, or idea) that underlies the cultural practices and products of target culture society.	I include two of the following: a photo, a reflection, and/or a cited quotation relating my/US culture to a <b>perspective</b> (belief, value, or idea) that underlies the cultural practices and products of target culture society.	I include one of the following: a photo, a reflection, and/or a cited quotation relating my/US culture to a <b>perspective</b> (belief, value, or idea) that underlies the cultural practices and products of target culture society.
The final PowerPoint product demonstrates time, effort, and care through the use of original work, balanced page layout and use of color, thoughtful cited selection, insightful reflection portions, and quality photos.	It is apparent I took my time completing the PowerPoint scrapbook. My work is original. I was thoughtful in my layout and use of reflections, citations, and photos. I turned my PowerPoint in on time.	My PowerPoint scrapbook was mostly complete. I may have had some formatting errors in my PowerPoint. I may not have submitted my work on time. I may have forgotten to cite all of the quotations I used in my project.	I am missing quite a bit of attention to detail in my PowerPoint. I may have completed it in a rush. I may have missed citing the quotations I used. I may have had misspellings and grammar errors. It may not be finished yet.

The final PowerPoint product must contain a minimum of 7 slides, but not more than 10. Each slide must make clear connections to a clearly labeled goal, a cited quotation from the texts, and part of a thoughtful reflection to receive credit.

Note: Late work will receive a 5 point reduction for each cumulative day.

Comments:

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