

Outside Opportunity Brief Description

Name: Tina Halsey	Cycle Theme: Our World (My identity)
Content Area: Spanish	Specific Academic Unit: Cycle 1

Briefly explain in the box below the outside opportunity you are planning to include in your cycle of study.

- Where will you go? (or who will you bring in?)
- How does it relate to your academic content and/or the cycle theme
- What type of work will students be doing and how will they be assessed? (see possible examples below with potential assessment options in parentheses)
 - Self-reflection (journaling?)
 - Creative artwork (sketching?)
 - Interviews (Provided table for question development and response recording?)
 - Data collection (Collection Template?)
 - Graphing (Types of graphs and data analysis questions?)
 - Orienteering (Assignment that they complete as they locate items/areas?)
 - Practical Life Skills (procedural write ups?)
 - Leadership Development (self-assessment rubrics?)
 - Etc.

- *During cycle 1, we will go to Jungle Jim's International Market in Fairfield, Ohio, which is about a 30 minute drive from our High School.*
- ***Intercultural Communication (ICC) benchmark** states that for students in grades 7-12 at the novice level (N) can identify typical products and practices to help understand perspectives in native and other cultures using the target language. The Interpretive Communication (INT-C) states in grades 7-12 at the novice level (N) can comprehend information in very familiar, everyday contexts from authentic texts that are spoken or written.*
***INT-C content standards:** Investigate Intercultural products, practices and perspectives I can recognize a few typical products and practices related to familiar, everyday life in native and other cultures.*
I can identify typical cultural products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.
I can comprehend the Spanish written on the label of authentic products.
***INT-LIT content standards:** Infer meaning of texts, recognize and use organizational features of texts*
I can recognize visual, aural and organizational features to identify the purpose of very simple texts, such as lists, labels, headlines or titles.
***INT- Listening and Viewing standard:** Investigate intercultural products and practices to help understand perspectives*
I can identify similarities and differences between typical cultural products, and practices to help understand perspectives in native and other cultures, such as: food, mealtimes, importance of dining together

- ***Student work: Students will complete the Field Experience packet as well as complete a self-reflection of their experience. Students will complete a follow up task which requires that they do further research. Please see the other document submitted for details.***

Contact Information: Please include all information needed -- e.g. Location phone number or email address, transportation contact info, if you are contracting with additional personnel (e.g. canoe rental, etc.), provide their contact info as well

Jungle Jim's International Market, Fairfield location

Phone: 513-674-6023 Email: tours-ff@junglejims.com

What tasks need to be done before this is ready to go? Things to consider:

- Booking date with organization
- Board or administrator approval
- Submitting purchase order
- Communication to families
- Permission slips
- Fee collection
- Bus Booking
- Etc.

What needs to be done: Booking date with organization, ILT approval, submitting a PO, letter and permission slip to families, fee collection, and bus booking.