

Thematic Kick-Off Activity

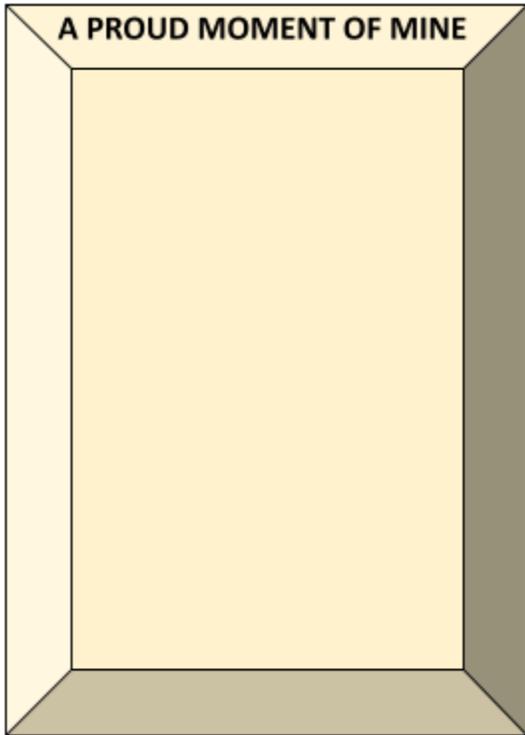
Title of Activity: Cápsula del tiempo	Type of Activity: (<i>impressionistic lesson, a dynamic activity such as a group initiative or group game, a simulation/role play, a creative task, a quiet or reflective activity with sharing, a discrepant event, etc</i>) <i>A creative task</i>
Approximate Time Needed: 15 minutes	Materials Needed: Cápsula del tiempo paper Twine Small paper to write name Markers, colored pencils, etc.
Describe the Connection to the Cycle Theme: Students will reflect on details about themselves at this time in their lives and history, referencing some cultural products, practices, and perspectives of US culture, or otherwise.	
Provide Step-by-Step Directions for Implementation: <ol style="list-style-type: none">1. After the “impressionistic lesson”, students will be given the task to create a time capsule. What are time capsules? We discuss.2. During work time, students will complete their time capsule.3. On a small piece of square paper they will write their name in their favorite color and style.4. Students will complete the time capsule page, included below.5. Students will pair and share about themselves at the discretion of their comfort level. I will circle and listen.6. Each partner will introduce his/her partner to the group. Length of 30 seconds is the goal per partner.7. Momentarily, I will collect the papers (to learn names) and the time capsule paper to review.8. The following day, students will roll up their time capsules and wrap the paper with their name around it, typing them together using twine. The time capsules will be in a safe place in a shoe box for the remainder of the year as a reminder that we have individual identities and preferences, yet we are held together by our collective care for one another and understanding.	

NOMBRE _____

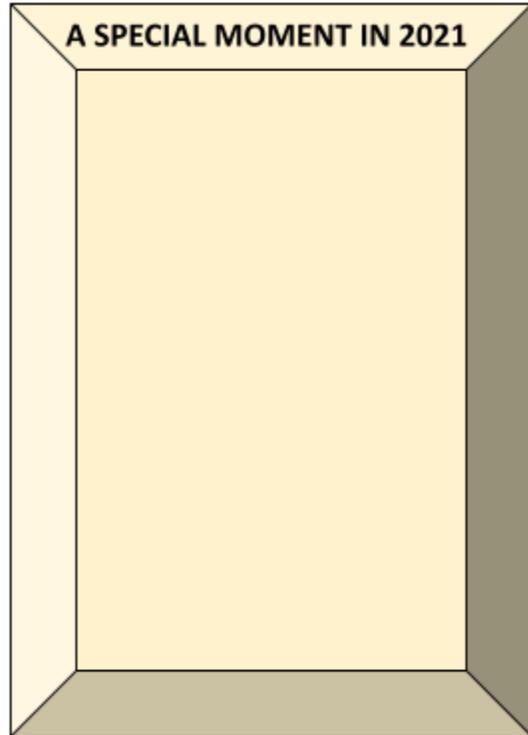
FECHA _____

CÁPSULA DEL TIEMPO

A PROUD MOMENT OF MINE



A SPECIAL MOMENT IN 2021



2021 CURRENTLY

- Video game _____
- Chore _____
- Food _____
- Pasttime _____
- OOTD _____
- SUBJECT _____
- TEACHER _____
- BOOK _____
- RESTAURANT _____
- SPORT _____
- RESTAURANT _____
- CARE ABOUT _____
- SONG _____
- MOVIE/SHOW _____

- A. List all the schools you've attended in the order in which you attended them. Put the years you attended each school on the line as well.

- B. List your experience with the Spanish language. Have you taken a class? Do you have family members that speak Spanish? Do you already know how to speak Spanish?

- C. List a top reason you are studying Spanish right now.

- D. Identify a personal goal in your studies of Spanish.

- E. Identify a personal goal at this time.

- F. What is something you know how to do well? It could be a skill or a natural talent.

- G. Write a word, a list of words, a phrase, connected phrases, a sentence, and/or connected sentences to show what you know how to say in Spanish at this time. It could be a word, phrase or short paragraph about yourself and/or about something that interests you.

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