

Characteristics of the Adolescent

PHYSICAL

Tremendous growth, sexual maturation, boundless energy

EMOTIONAL

Self-aware, emotionally uneven, self-critical, uncertain, vulnerable doubts and hesitations

SOCIAL

Solidarity with peers, critical of each other and adults, humanistic, moral and ethical, seek increased independence

COGNITIVE

Critical thinkers, question why, capable of mature thought if framed in a personal context, creative

Academic Skills and Requirements

ICC Identify typical products and practices to help understand perspectives in native and other cultures using the target language.

ICC Interact at a survival level in everyday contexts with people in and from other cultures using the target language and appropriate rehearsed behaviors.

INT-C Comprehend information in very familiar, everyday contexts from ***authentic texts*** that are spoken or written.

P-C Present prepared or spontaneous information on very familiar, everyday topics through written and spoken language.

P-C Inform, narrate and express preferences and opinions using a variety of practiced or familiar words, phrases, and simple sentences.

Common Developmental and Academic Themes

Emotional: "students express preferences and opinions using a variety of practiced or familiar words, etc."

Social: students practice to understand perspectives in native and other cultures using the target language.

Cognitive: students comprehend information from authentic texts that are spoken and written.

Physical: Group Initiatives, brain breaks, and time outside