



FIELD EXPERIENCE: INTERNATIONAL MARKET IN CINCINNATI, OHIO

PURPOSE

- To recognize a few typical products and practices related to familiar, everyday life in native and other cultures of the Spanish-speaking world.
 - To identify typical cultural products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.
 - To comprehend the Spanish written on the label of authentic products.
 - To practice showing courtesy and expressing gratitude in our community
 - To have a fun time with classmates and Profe
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Cultural vocabulary: Let's review!

Product	Practice	Perspective
<p><i>The tangible and intangible creations of a particular culture.</i></p> <p><i>An example is pottery.</i></p> <p><i>An example is the decoration for a celebration.</i></p> <p><i>An example is food.</i></p> <p><i>An example is music.</i></p> <p><i>An example is language.</i></p> <p>What can be observed and is accessible to the senses.</p>	<p>They represent the knowledge of "what to do when and where."</p> <p>The patterns of social interactions and cultural behaviors.</p> <p>They involve the use of products.</p> <p>They show how to interact within a particular culture.</p> <p>An example is the steps to a dance.</p> <p>An example is speaking the language and using certain gestures.</p> <p>An example is socially appropriate behaviors for interviewing, dating, and funerals.</p> <p>What can be observed and is accessible to the senses.</p>	<p><i>The philosophical meanings, attitudes, values, beliefs, and ideas that underlie the cultural practices and products of a society.</i></p> <p><i>They reflect a culture's perspectives.</i></p> <p><i>An example is the value of sports/entertainment over education.</i></p> <p><i>An example is the value of eating together as a family.</i></p> <p><i>An example is understanding why a certain country speaks a certain language.</i></p> <p><i>What is not directly observable.</i></p>



Cycle 1: Field Experience work

Nombre _____

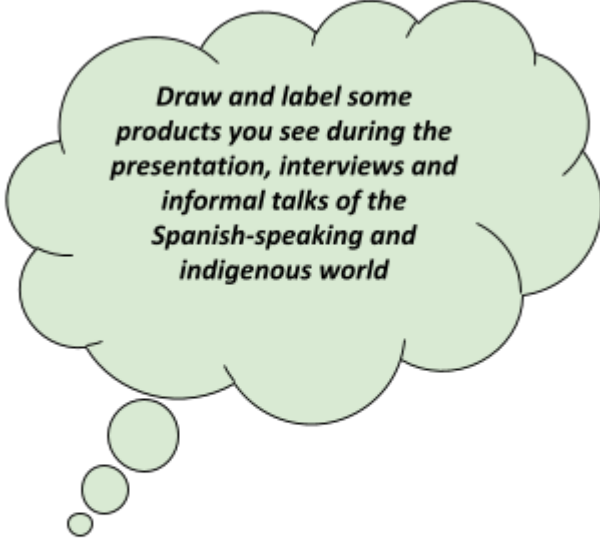
The culminating piece for this cycle will be the creation of a “scrapbook.” This is not a traditional scrapbook in which you collect pictures and bits and pieces of memorabilia, but a means by which you demonstrate your reflection on what you’ve learned.

Throughout your field experience you will:

- ☐ *Write down notes about what you learn during the presentation, interviews and informal talks about the products, practices, and perspectives of the Spanish-speaking and indigenous world*
- ☐ *Identify similarities and differences between typical cultural products and practices in your culture and in the target culture to help understand perspectives (consider what you learn about food, meal times, importance of dining together, school, schedules, etc.)*
- ☐ *Use organizational features of texts to understand the Spanish written on the label of authentic products from a Spanish-speaking country.*
- ☐ *Investigate intercultural products and practices related to everyday life in indigenous and other cultures present in the Spanish-speaking world*
- ☐ *Take photographs and make sketches that capture your growth and understanding*

These individual artifacts will capture your experience. You will use them as the material to create a scrapbook at the end of cycle 1.

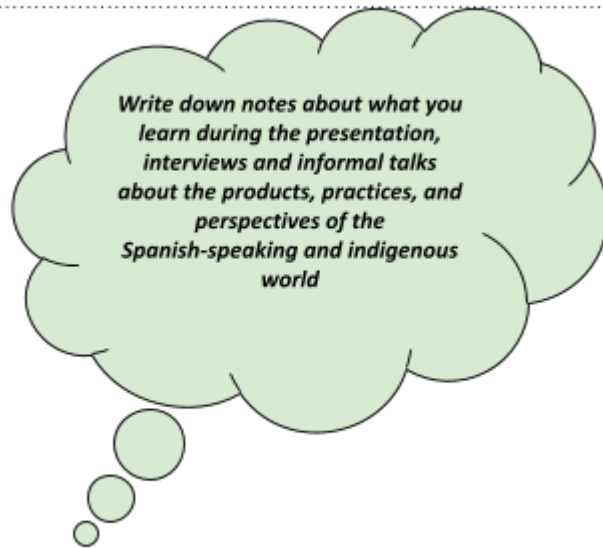
Products of Latin America and other regions



Draw and label some products you see during the presentation, interviews and informal talks of the Spanish-speaking and indigenous world



Products, Practices, and Perspectives of Latin America and other regions



Write down notes about what you learn during the presentation, interviews and informal talks about the products, practices, and perspectives of the Spanish-speaking and indigenous world

Compare and Contrast products and practices of US culture and the target culture.

US CULTURE

SIMILARITIES

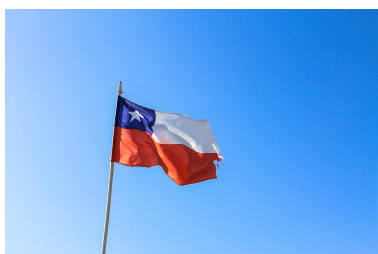
TARGET CULTURE



Draw one product of the target culture that interests you. Include some of what is written on the label (brand name, taglines, ingredients, nutritional facts, recipes, images). Write a reflection about the product. Why does it interest you? What do you understand about the label? What do you wonder?

Write what you think about it here:

Take a picture of it too!





Research the product

Product name: _____

How much does it cost? _____

Where it is made originally: _____

What are the ingredients?

Where else is it sold? _____

What is it used for? When is it consumed?:

Do you want to try it? Why or why not?

One other interesting fact about the product:

Look up a recipe using the product or one that explains how to make it homemade.

Attach it to this packet. It can be written by hand or printed in English or Spanish.

Self - Reflection after field experience: In each row, star the statement that reflects your experience.

Goals	BRAVO	CASI	INTÉNTALO DE NUEVO
	Very good	Getting there	Try again
Row 1: To practice showing courtesy and expressing gratitude in our community	I was respectful throughout the field experience. I completed the tasks. I thanked our guide.	I was mostly respectful throughout the field experience. I may have had to be redirected a couple of times. I may need more time to complete the tasks.	I may have needed to be separated from the group during the field experience or I may have separated myself from the group.
Row 2: To have a fun time with classmates and Profe	I enjoyed the field experience at Jungle Jim's. I want to go back.	I had a decent tie at Jungle Jim's. I don't necessarily want to go back.	I did not go on our field experience.



Recipe for: _____

By: _____ Country: _____

Serving size: _____ Time cook: _____

- Ingredients

- Directions
