

Thematic Culminating Activity

<p>Title of Activity: Un témpano de hielo</p> 	<p>Type of Activity: (<i>impressionistic lesson, a dynamic activity such as a group initiative or group game, a simulation/role play, a creative task, a quiet or reflective activity with sharing, a discrepant event, etc</i>)</p> <p><i>A creative and reflective activity with sharing</i></p>
<p>Approximate Time Needed:</p> <p>15-20 minutes</p>	<p>Materials Needed:</p> <p>Various pictures, labels, and other artifacts from the target culture. There could be personal drawings and/or simple narrations as well</p> <p>Large piece of blue butcher paper and an iceberg cut out in white paper</p> <p>Hand drawings from students to cut out and/or a fingerprint</p> <p>Markers, colored pencils, etc.</p> <p>Scissors, glue, tape</p>
<p>Describe the Connection to the Cycle Theme:</p> <p>Students will reflect on the learnings of the cycle. Students will learn a framework to organize their learnings and personal connections to the target culture. Students interact with intercultural competence using knowledge and understanding of native and other cultures.</p>	
<p>Provide Step-by-Step Directions for Implementation:</p> <ol style="list-style-type: none">1. Students will reflect on the learnings of the cycle.2. Using the display piece, I introduce the theory of the iceberg as a tool for cultural appreciation.3. Students place various pictures, labels, and other artifacts from the target culture in relation to the iceberg.4. Students choose an image to connect with and write out in simple Spanish with a drawing that demonstrates how they connected to it. Students can also provide a detail as to a new perspective gained about the target culture.5. Students cut and paste their work on our class “témpano de hielo”.6. I may choose to keep it up, or roll it up as a “time capsule” and bring it out later on in the year as we learn more and can contribute more to our display piece.	

SURFACE CULTURE

Food
Language
Flags
Festivals
Fashion
Holidays

Music
Performance
Dance
Arts & crafts
Literature
Games

Communication styles & rules

Facial expressions ~ gestures ~ eye contact
personal space ~ touching ~ body language
tone of voice ~ display of emotion
conversational pattern in different social situations

Notions of

courtesy & manners ~ friendship
leadership ~ cleanliness
modesty ~ beauty

Concepts of

self ~ time ~ past & future
roles related to age, sex, class, family etc.
fairness, justice

Attitudes towards

elders ~ adolescents ~ dependents
rule ~ expectations ~ work ~ authority
cooperation vs. competition
animals ~ age ~ sin ~ death

Approaches to

religion ~ courtship ~ marriage
raising children ~ decision making
problem solving

DEEP CULTURE

design by @celestialpeach_uk



For reference