

## Outside Opportunity Brief Description

Name: Tina Halsey	Cycle Theme: Our World (My identity)
Content Area: Spanish	Specific Academic Unit: Cycle 1

Briefly explain in the box below the outside opportunity you are planning to include in your cycle of study.

- Where will you go? (or who will you bring in?)
- How does it relate to your academic content and/or the cycle theme
- What type of work will students be doing and how will they be assessed? (see possible examples below with potential assessment options in parentheses)
  - Self-reflection (journaling?)
  - Creative artwork (sketching?)
  - Interviews (Provided table for question development and response recording?)
  - Data collection (Collection Template?)
  - Graphing (Types of graphs and data analysis questions?)
  - Orienteering (Assignment that they complete as they locate items/areas?)
  - Practical Life Skills (procedural write ups?)
  - Leadership Development (self-assessment rubrics?)
  - Etc.

- *During cycle 1, we will go to Jungle Jim's International Market in Fairfield, Ohio, which is about a 30 minute drive from our High School.*
- ***Intercultural Communication (ICC) benchmark** states that for students in grades 7-12 at the novice level (N) can identify typical products and practices to help understand perspectives in native and other cultures using the target language. The Interpretive Communication (INT-C) states in grades 7-12 at the novice level (N) can comprehend information in very familiar, everyday contexts from authentic texts that are spoken or written.*  
***INT-C content standards:** Investigate Intercultural products, practices and perspectives*  
*I can recognize a few typical products and practices related to familiar, everyday life in native and other cultures.*  
*I can identify typical cultural products and practices related to familiar, everyday life in native and other cultures to help understand perspectives.*  
*I can comprehend the Spanish written on the label of authentic products.*  
***INT-LIT content standards:** Infer meaning of texts, recognize and use organizational features of texts*  
*I can recognize visual, aural and organizational features to identify the purpose of very simple texts, such as lists, labels, headlines or titles.*  
***INT- Listening and Viewing standard:** Investigate intercultural products and practices to help understand perspectives*  
*I can identify similarities and differences between typical cultural products, and practices to help understand perspectives in native and other cultures, such as: food, mealtimes, importance of dining together*

- ***Student work: Students will complete the Field Experience packet as well as complete a self-reflection of their experience. Students will complete a follow up task which requires that they do further research. Please see the other document submitted for details.***

**Contact Information:** Please include all information needed -- e.g. Location phone number or email address, transportation contact info, if you are contracting with additional personnel (e.g. canoe rental, etc.), provide their contact info as well

***Jungle Jim's International Market, Fairfield location***

***Phone: 513-674-6023 Email: tours-ff@junglejims.com***

**What tasks need to be done before this is ready to go? Things to consider:**

- Booking date with organization
- Board or administrator approval
- Submitting purchase order
- Communication to families
- Permission slips
- Fee collection
- Bus Booking
- Etc.

***What needs to be done: Booking date with organization, ILT approval, submitting a PO, letter and permission slip to families, fee collection, and bus booking.***