

## Characteristics of the Adolescent

### PHYSICAL

Tremendous growth, sexual maturation, boundless energy

### EMOTIONAL

Self-aware, emotionally uneven, self-critical, uncertain, vulnerable doubts and hesitations

### SOCIAL

Solidarity with peers, critical of each other and adults, humanistic, moral and ethical, seek increased independence

### COGNITIVE

Critical thinkers, question why, capable of mature thought if framed in a personal context, creative

## Academic Skills and Requirements

ICC Identify typical products and practices to help understand perspectives in native and other cultures using the target language.

ICC Interact at a survival level in everyday contexts with people in and from other cultures using the target language and appropriate rehearsed behaviors.

INT-C Comprehend information in very familiar, everyday contexts from **authentic texts** that are spoken or written.

P-C Present prepared or spontaneous information on very familiar, everyday topics through written and spoken language.

P-C Inform, narrate and express preferences and opinions using a variety of practiced or familiar words, phrases, and simple sentences.

## Common Developmental and Academic Themes

Emotional: "students express preferences and opinions using a variety of practiced or familiar words, etc."

Social: students practice to understand perspectives in native and other cultures using the target language.

Cognitive: students comprehend information from authentic texts that are spoken and written.

Physical: Group Initiatives, brain breaks, and time outside