

## Seminar Participation Rubric\*

\*Keep in mind if you do not attend the seminar, you will be expected to write a full page response to the article that utilizes textual evidence to support your thinking and analyze what you read.

**Grading Plan:** The following grading system will be used for this assignment:

A	Above and beyond
B	Got all the requirements
C	Got some of the requirements
D, F or RR (Revision Required)	Below expectations: Needs revision to reach standard for class; will be returned and you will have one week to make improvements and resubmit (with 1 letter grade deduction in final grade)

**Areas Assessed:** This is what your teacher will track throughout the seminar assignment

	Not there yet	Got It	Above and Beyond
<b>Preparation Before</b>	Students annotations do not show evidence of close reading or thought. Minimal to no response on questions.	Student reads and annotates the article before the date of the seminar. Completes all launch and reflection questions and prepares 2 questions for seminar.	Student thoughtfully annotates the article, making connections to the class, the themes/essential questions. Responds with detail to all questions posed and comes to seminar with thought-provoking questions for discussion.
<b>Participation During</b>	Student does not participate or says something unconnected.	Student makes an attempt to both listen and contribute to seminar thoughtfully. Student poses a question or connects an idea to another classmate or references the text.	Student demonstrates active listening by inviting peers in and responding to their ideas. Student references the text and their own ideas as they respond to the overarching questions of the seminar. Student moves the dialogue forward through their contribution and demonstrates personal learning.
<b>Post-Reflection</b>	Student's response doesn't demonstrate learning from the discussion.	Student provides a paragraph reflection that shows that they were engaged in the seminar discussion and learned something.	Student integrates his/her current thinking in response to the dialogue with classmates and interaction with the text in a well-developed, thoughtful paragraph response.

### Seminar Topic:

**Class:**

**Teacher will use this space to take notes on each students' participation.**

[illegible]