

Template for Planning Themes

All Cycle Themes connect to

1. Our school's Research & Innovation framework
 - Agency
 - Creative/Divergent Thinker
 - Global Leader
 - Thoughtful Researcher
 - Empathetic Citizen
 - Advocate
2. Our school's vision statement
 - "Relentlessly continuing our tradition of being leaders of positive social change."
3. Our district's Backpack of Success Skills
 - Productive Collaborator
 - Globally and Culturally Competent Citizen
 - Prepared and Resilient Learner
 - Emerging Innovator
 - Effective Communicator

	Cycle 1 (Fall (2018))	Cycle 2 (Spring 2019)	Cycle 3 (Fall 2019)	Cycle 4 (Spring 2020)
Theme	Global Citizenship	Culturally Responsive Living	Positive Social Change	Resilience
<p>Connection of Theme to the Needs of the Adolescent. Consider the 7 Gateways.</p> <p><i>(What about your theme sparks interest and excitement between the theme name, curriculum, and you students?)</i></p>	<p>Transcendence- The world is bigger than an individual's experience.</p> <p>Initiation- Citizenship is how we as individuals interact with the world.</p> <p>Peace Education- How do we make the world a better place?</p> <p>Climate Change What can we do in our community to fight the climate crisis?</p>	<p>Initiation- What rites of passages do you have in your culture/heritage?</p> <p>Joy- How can we celebrate culture diversity?</p> <p>Peace Education- How can learning about other cultures help achieve peace?</p> <p>Erdkinder- How can our consumption be both ethical and sustainable?</p>	<p>Meaning and Purpose- How is fighting for justice a part of our Cosmic Task?</p> <p>Deep Connection- Fighting for positive social change makes us better connected to our communities.</p> <p>Peace Education- We are only free when everyone is free.</p>	<p>Silence-- Deep, honest reflection</p> <p>Meaning and Purpose-- How do we survive and thrive in times of crisis and change?</p> <p>Growth Mindset- What can we do to be prepared and resilient learners?</p>

<p>Connections of Theme to Curriculum and Academic Skills</p> <p><i>(How do your standards/scope and sequence connect organically to the theme?)</i></p>	<p>Reading culturally diverse texts</p> <p>Research projects</p> <p>Dystopian/Utopian literature and creative writing</p>	<p>Reading culturally diverse texts</p> <p>Research projects</p> <p>Interviews and first hand accounts as evidence</p>	<p>Research projects</p> <p>Argument writing</p> <p>Read Homegoing</p> <p>Poetry on immigrant experience</p>	<p>Research project on class in America</p> <p>Read The Glass Castle</p> <p>American Dream project</p>
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	Cycle 5	Cycle 6	Cycle 7	Cycle 8
Theme	Advocacy (Fall 2020)	Empathetic Citizen (Spring 2021)	Purposeful Collaboration (Fall 2021)	Creative/Divergent Thinker (Spring 2022)
<p>Connection of Theme to the Needs of the Adolescent. Consider the 7 Gateways.</p> <p><i>(What about your theme sparks interest and excitement between the theme name, curriculum, and you students?)</i></p>	<p>Creativity- How is my voice and experience unique?</p> <p>Deep Connection- What really matters? What do I care about? What are the non-negotiables?</p> <p>Growth Mindset- How do I navigate Non-Traditional Instruction?</p> <p>Peace Education- How can I use my voice to speak up for others?</p>	<p>Transcendence- Citizenship is how we as individuals interact with the world.</p> <p>Joy- Caring about other humans creates more love in our lives.</p> <p>Silence- Active listening</p> <p>Erdkinder- What skills do I want to cultivate to help make the world a better place?</p>	<p>Initiation What does it mean to be in community?</p> <p>Meaning and Purpose How can I connect my learning to my Cosmic Task?</p> <p>Peace Education How can I respectfully serve communities that are not my own?</p> <p>Erdkinder How can I work for the greater good?</p>	<p>Creativity What are the different ways that I can create and demonstrate my learning?</p> <p>Joy How can I have fun while I learn?</p> <p>Silence Reflection on learning style--what works for me?</p> <p>Growth Mindset-- How do I approach learning with an open mind?</p>

<p>Connections of Theme to Curriculum and Academic Skills</p> <p><i>(How do your standards/scope and sequence connect organically to the theme?)</i></p>	<p>Moth Story Slam</p> <p>Argument Writing</p> <p>Creative Writing--using stories for positive change</p>	<p>Memoir</p> <p>Individual research project</p> <p>Passion Project</p>	<p>Reading groups</p> <p>Poetry</p> <p>Group research project and presentation</p>	<p>Creative writing</p> <p>Cross-curricular Seminars</p> <p>Passion Projects</p>
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