

**Essential Question: Is America a nation of immigrants?**Whole Group

Lesson: Poem Annotation on \_\_\_\_\_

Seminar on "Personal History" by Adriene Su on \_\_\_\_\_

Outside Opportunity: World Fest on Friday, Sept 3

**1. Analyze how language creates meaning.**

<u>Skills</u> (pick 2): <input type="checkbox"/> Define and identify literary devices <input type="checkbox"/> Analyze how diction creates tone <input type="checkbox"/> Analyze patterns and punctuation	<u>Practice</u> <input type="checkbox"/> Literary Devices Shelfwork <input type="checkbox"/> Tone Highlight <input type="checkbox"/> Sentence Composing: Poetry edition
I showed my learning by	Teacher Notes:

**2. Annotate a poem in order to understand and analyze the text.**

<u>Skills</u> (pick 2): <input type="checkbox"/> Define SAT SPLAT SUIT <input type="checkbox"/> Identify SAT SPLAT SUIT in a poem <input type="checkbox"/> Use annotations to support analysis	<u>Practice</u> <input type="checkbox"/> SAT SPLAT SUIT Shelfwork <input type="checkbox"/> Annotation card sort <input type="checkbox"/> Group Poem Game
I showed my learning by	Teacher Notes:

**Mastery: Poem Analysis**

- Annotate a poem from the poetry packet using SAT SPLAT SUIT.
- Use your annotation to write a one page analysis of the poem.
- Before you turn in your assignment, use the rubric below to check your work.

	That's what I'm talking about!	Working on it...	Whoa.
Annotations	<input type="checkbox"/> I feel confident with SAT SPLAT SUIT and can do it independently. <input type="checkbox"/> I can use my annotations to support my seminar and written analysis.	<input type="checkbox"/> I completed some of the annotations, and I can identify where I'm struggling. <input type="checkbox"/> I have the resources, I just need more practice.	<input type="checkbox"/> I still don't know how to annotate independently. <input type="checkbox"/> I made an attempt, but my work wasn't thorough or correct. <input type="checkbox"/> I need another lesson.
Theme	<input type="checkbox"/> I can create a theme statement without help. <input type="checkbox"/> My theme statement helped me make connections between the text and real world.	<input type="checkbox"/> I feel confident about using Universal Ideas, but could use more practice with themes. <input type="checkbox"/> I can create simple themes, but they are general or vague, which can be challenging to write about.	<input type="checkbox"/> I still don't understand theme statements. <input type="checkbox"/> I don't know how to create a theme on my own. <input type="checkbox"/> I need another lesson.
Evidence	<input type="checkbox"/> My annotations help me to select evidence to support my writing. <input type="checkbox"/> I can integrate evidence into my writing by summarizing and paraphrasing.	<input type="checkbox"/> I have trouble selecting evidence.. <input type="checkbox"/> I can quote sandwich, but I could use more strategies to integrate evidence.	<input type="checkbox"/> I didn't use any evidence in my response. <input type="checkbox"/> I don't know how to incorporate my evidence into my writing. <input type="checkbox"/> I need a lesson on this.