

Outside Opportunity Brief Description

Name: Kristin Dennis	Cycle Theme: Purposeful Collaboration
Content Area: English 11-12th grade	Specific Academic Unit: World Lit- Poetry

Briefly explain in the box below the outside opportunity you are planning to include in your cycle of study.

- **Where will you go? (or who will you bring in?)**
- **How does it relate to your academic content and/or the cycle theme**
- **What type of work will students be doing and how will they be assessed?** (see possible examples below with potential assessment options in parentheses)
 - Self-reflection (journaling?)
 - Creative artwork (sketching?)
 - Interviews (Provided table for question development and response recording?)
 - Data collection (Collection Template?)
 - Graphing (Types of graphs and data analysis questions?)
 - Orienteering (Assignment that they complete as they locate items/areas?)
 - Practical Life Skills (procedural write ups?)
 - Leadership Development (self-assessment rubrics?)
 - Etc.

[World Fest](#) is a four day international festival that celebrates the diversity of our city through food, music, dancing, education, and culture. The entire Montessori community will attend World Fest Friday, September 3, 2021. The event is about a mile away, and so the plan is to walk with most students, but offer rides to students as needed. We will also open the opportunity to any parents who wish to attend. Because the event is downtown, many of our parents and guardians work in the vicinity and can meet us for lunch.

The academic focus for my work this year is World Lit, and our Essential Question for this work cycle will be “Is the United States really a nation of immigrants?” In class, we will be reading poems about the immigrant experience in America, a way to contextualize the conversations about the problematic literary canon and even the complexities in creating distinctions between “American” and “World” literatures. This also relates to our cycle theme of Purposeful Collaboration, because American exceptionalism and the othering of different races and ethnicities often prevents us from feeling a part of the global community. I hope that this field experience will give tangible evidence that even Louisville, KY is a global place.

When we arrive at the event, students will be able to wander the park and explore. I will group students ahead of time so that no one will be alone. Students will have around two hours, during which time they will eat lunch.

The task my students will complete while they are at World Fest is to choose one culture or country that they encounter, then find a poem from that culture or country. I will give them some guiding questions that they will have to answer, which will include details about the country or culture. Students will have to take notes, and will need to do some further research. This can include interviewing a person at the festival, or conducting research on their own.

Back in the classroom, we will create a poetry map in the classroom. Students will choose 1-3 lines from their poem, which they will tape to a global map in the classroom. (Students could also choose lyrics from a song if they are having trouble finding a poem.) One of our AOP

questions will be about translation.

Contact Information: Please include all information needed -- e.g. Location phone number or email address, transportation contact info, if you are contracting with additional personnel (e.g. canoe rental, etc.), provide their contact info as well

World Fest is located at the Belvedere, a public park that is located 141 N 6th St, which is one mile from our school. Because we will be able to walk to this event, we don't need to organize transportation for everyone; however, teachers or parents can drive any students with physical disabilities, or other considerations that prevent them from walking.

What tasks need to be done before this is ready to go? Things to consider:

- Booking date with organization
 - Board or administrator approval
 - Submitting purchase order
 - Communication to families
 - Permission slips
 - Fee collection
 - Bus Booking
 - Etc.
-
- This activity will need to be submitted and approved by our school board the first week of school.
 - Students will have to submit permission slips.
 - Students will need to bring water and wear comfortable shoes.
 - If students are unable to bring money to purchase lunch, a bagged lunch can be prepared by the cafeteria, although this brings up issues of equity. Ideally, we could offer financial assistance to students who need it, but we currently do not have a mechanism for this.
 - We need a bad weather plan. The event is completely outside. If it rains, the field experience could be canceled.