

Standards/Objectives for Year 2 Cycle 2: Connections

ELA Standards:

Reading/Media Analysis & Annotations/Note-taking:

7.G.1.2 Explain how demographic trends (e.g. population growth and decline, push/pull factors and urbanization) lead to conflict, negotiation, and compromise in modern societies and regions.

7.G.2.2 Use maps, charts, graphs, geographic data and available technology tools (i.e. GPS and GIS software) to interpret and draw conclusions about social, economic, and environmental issues in modern societies and regions.

RI.8.1 Cite textual **evidence** that most strongly supports an **analysis** of what the text says **explicitly** as well as inferences drawn from the text.

RI.8.2 Determine a **central idea** of a text and **analyze** its development over the course of the text, including its relationship to supporting ideas; provide an **objective summary** of the text.

RI.7.3 Analyze the interactions between individuals, events, and ideas in a text.

RI.7.4 Determine the meaning of words and **phrases** as they are used in a text; **analyze** the impact of a specific word choice on meaning and **tone**.

RI.6.6 Determine an author's **point of view** or purpose in a text and explain how it is conveyed in the text.

W.7.6 & W.8.6 Gather relevant information from multiple print and **digital sources**, using search terms effectively; assess the credibility and accuracy of each source; and quote or **paraphrase** the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

As part of ongoing Refugee Study:

W.8.5 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

In Seminar:

RI.7.7 Compare and contrast a text to an audio, video, or multimedia version of the text, **analyzing** each medium's portrayal of the subject.

RI.8.7 Evaluate the advantages and disadvantages of using different **mediums** to present a particular topic or idea.

RI.7.8 Trace and evaluate the argument and specific **claims** in a text, assessing whether the reasoning is sound and the **evidence** is relevant and sufficient to support the **claims**.

SL.8.1 Engage effectively in a range of **collaborative discussions** (one on one, in groups, and teacher-led) with **diverse partners** on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

SL.8.4 Present **claims** and findings, emphasizing **salient** points in a focused, coherent manner with relevant **evidence**, sound valid reasoning, and well-chosen details; adapt speech to a variety of **contexts** and tasks.

Oral Histories Project:

W.7.2 Write **informative/explanatory** texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and **analysis** of relevant content.

W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

W.7.4 Use **digital tools** and resources to produce and publish writing, link to and cite sources, and to interact and collaborate with others.

W.8.4 Use **digital tools** and resources to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

W.8.5 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

L.7.1, 8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking; demonstrate proficiency within the 6-8 grammar continuum.

Social Studies Standards

8.H.3 Understand the factors that contribute to change and continuity in North Carolina and the United States.

7.G.1 Understand how geography, demographic trends, and environmental conditions shape modern societies and regions.

7.C.1 Understand how cultural values influence relationships between individuals, groups and political entities in modern societies and regions.

7.E.1 Understand the economic activities of modern societies and regions.

7.H.2 Understand the implications of global interactions.

8.C.1 Understand how different cultures influenced North Carolina and the United States.

8.C& G2 Understand the role that citizen participation plays in societal change.

8.H.2 Understand the ways in which conflict, compromise and negotiation have shaped North Carolina and the United States.

