

Academic Goal: / will \_\_\_\_\_.

Work Habit/Behavior Goal: / will \_\_\_\_\_.

Lesson/Activity	REQUIRED FOLLOW-UP	Due	CHOICE WORK:	Due
<i>Seminar Refugee Part 4 (final)</i>	<input type="checkbox"/> Get checked off on your double-entry notes and 2 questions for discussion <input type="checkbox"/> Write a goal and complete the self-evaluation sheet.	Notes & Questions: Mon. 12/10 Eval: Wed., 12/12	<b>Select 2 Options:</b> Login to commonlit.org and read and answer the guided reading and assessment questions for any of the following: <ul style="list-style-type: none"> <li><input type="checkbox"/> America and I</li> <li><input type="checkbox"/> Ellis Island</li> <li><input type="checkbox"/> Diary of A Teenage Refugee</li> <li><input type="checkbox"/> Immigration to The United States</li> </ul>	Tues. 12/18
<i>Oral Hist. Project:</i>  <i>From Transcript to Oral History</i>	<input type="checkbox"/> Conduct and Record a transcript of the interview. <input type="checkbox"/> <b>Edit the transcript to produce the oral history writing</b> <input type="checkbox"/> <b>Self-Edit using editing checklist</b> <input type="checkbox"/> <b>Peer Edit 1-2 people's oral histories</b>	Transcript: Thur. 12/13  Oral History: Mon. 12/17	<b>Select 2 Options:</b> View the videos and for each write double entry notes <b>or</b> a paragraph sharing your TQEs (thoughts, questions, epiphanies) <ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">What It's Like to Be the Child of Immigrants</a></li> <li><input type="checkbox"/> <a href="#">What We're Missing In The Debate About Immigration</a></li> <li><input type="checkbox"/> <a href="#">Welcome to Canada</a></li> <li><input type="checkbox"/> <a href="#">We Become Fragments</a></li> <li><input type="checkbox"/> <a href="#">Making It In America</a></li> </ul>	Fri. 12/14
<i>U.S. Immigration History video</i>	Watch: <a href="#">Crash Course History #25: Growth, Cities, and Immigration</a>	Mon. 12/17	<b>Select 1 Option: If not finished:</b> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>U.S. Immigration and Urbanization Information Cards</b> (complete the notes organizer sheet that goes with the green information cards)</li> <li><input type="checkbox"/> <b>U.S. Immigration and Urbanization Card Sort</b> (3 sets) (complete at least 2 sets of the black and white cards and self-check with control)</li> <li><input type="checkbox"/> <b>U.S. Immigration Restrictions Information Cards</b> (complete the notes sheet that goes with the white information cards)</li> </ul>	Past due
<i>Is There Really An Immigration Line?: U.S. Immigration Policies- Past and Present</i>	See google classroom for the materials and details you need to complete this work. You will work on this throughout the week. <ul style="list-style-type: none"> <li><input type="checkbox"/> Write your reflection (see prompts)</li> <li><input type="checkbox"/> You will be checked off when you have submitted your work for steps 3 , 4, and 5. (5 point evaluation scale.)</li> <li><input type="checkbox"/> <b>If not already done: INDEPENDENTLY</b> take the "test" on quizlet and submit a screenshot on G. Classroom</li> </ul>	"Test" due 12/10  Written Reflection: Fri. 12/14		

**Reflection:** 0= I didn't focus on this goal 1= I could have focused more on this 2= I made some progress with this 3= I made good progress on this 4= I achieved this goal

How I think I did with my goals: \_\_\_\_\_

Something I did well this week: \_\_\_\_\_.

Something I can work on next week: \_\_\_\_\_.

<i>Immigration Novel Share</i>	<p>Follow your plan for completing:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> Reading the novel</li><li><input type="checkbox"/> Completing the notes (see the back of the checklist page!)</li><li><input type="checkbox"/> Preparing your visual/oral presentation</li></ul>	<p><b>Due this week or next:</b> (Write in the due date you selected)</p> <hr/>	<p><b><u>Optional Extensions:</u></b></p> <ul style="list-style-type: none"><li><input type="checkbox"/> <b><i>The Refugee Project Mapping extension</i></b> (visit the Refugee Project site and code the map according to the directions)</li><li><input type="checkbox"/> <b><i>NPR Borderland exploration</i></b> (explore this site and take double entry notes on what you have explored to get credit)</li></ul>	<p>Extended due date: 12/17</p>
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