

Name: _____

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Cycle 1, Theme: Origins

Novel Study: *Refugee* by Alan Gratz

Step 1: Choose your learning path:

1. Reading Options: (select one)
 - a. Read the whole novel cover-to-cover
 - b. Read the whole novel, 1 character at a time
 - c. Read 1-2 character's stories
2. Response Options: (select one)
 - a. Map all characters' stories
 - b. Map 2 characters' stories
 - c. Map 1 characters' story

Step 2: Read and Respond

- A. Respond to the **Journal Questions** in A.C.E. paragraph form in your journal.
- B. Make a **Character Map** for the main character(s). Include the following:
 - Character's memory of his/her old life before the disrupting event(s)
 - Conditions or disrupting event that creates distress
 - Event/Climax that leads to the choice/need to leave home
 - Journey
 - Encounters with others
 - Who offered aid? In what form was aid offered?
 - Who took advantage of the refugee situation? How did they take advantage of them?
 - Who ignored the refugee situation? How did they impact the refugees?
 - Dangers/Challenges
 - What were the challenges/dangers?
 - What was the cause of these challenges?
 - How did the character overcome the challenges?
 - What gave the character hope?
 - What discouraged the character's hopes?
 - Arrival at destination or new home
 - Where did they arrive?
 - How were they received by others in the community?
 - What relief was offered?
 - What challenges did they encounter in their new home?
 - How did they overcome the challenges?
 - Themes: What does the character learn about his/herself and about life through this experience?

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Step 3: Research.

Look through the news today. Find information/articles that help you answer these questions about at least one group of displaced people.

1. Where are refugees coming from?
2. Why are they leaving their homes?
3. Where are they going?
4. What countries are granting asylum or helping them with their passage?
5. What challenges are the refugees encountering?
6. How are the refugees being aided? Who is offering this aid?

These links may be useful for your research: (Note: The content on these sites change, and there is a chance some content may be disturbing. You can have an adult guide, like a teacher or guardian, preview any content.)

United Nations Refugee Agency <http://www.unhcr.org/en-us/>

The Global Oneness Project: Migration Theme

<https://www.globalonenessproject.org/library/collections/migration>

New York Times: Refugees and Displaced People

<https://www.nytimes.com/topic/subject/refugees-and-displaced-people>

NPR Refugee Stories <https://www.npr.org/tags/160165847/refugees>

BBC Refugees and Asylum Seekers

<https://www.bbc.com/news/topics/cg41ylwvxmdt/refugees-and-asylum-seekers>

The Refugee Project

<http://www.therefugeeproject.org/#/1982>

Step 4 (ongoing): Discuss.

As you read, prepare to discuss the following:

1. Theme(s)
2. Characters' common experiences
3. Characters' goals
4. Characters' obstacles
5. Characters' ways of overcoming challenges
6. Characters' values
7. The refugee experience (use the readings and research to support your thinking)

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Step 5: Take Action or Record Oral Histories

What can you do?

Get ready to brainstorm ways you (and your classmates) can get involved with this issue.

You can check out these links to get your thinking started:

Refugee Community Partnership (Carrboro) <https://refugeecommunitypartnership.org/who-we-are/> and <https://refugeesupportcenter.org/> (Carrboro)

U.S. Committee for Refugees and Immigrants (NC division) <http://refugees.org/field-office/north-carolina/>
(Why are they not accepting donations, volunteers, or other help???)

Immigration Support Legal Directory

<https://www.immigrationadvocates.org/nonprofit/legaldirectory/search?&state=NC&national=0&county=&legalArea=&legalService=&nonLegalService=&interestArea=&population=&legalNetwork=&language=&detentionFacility=&text=&zip=&interpreting=0&map=0&page=2>

Oral Histories (see separate document)

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REFUGEE CHARACTER MAP

Character's Name: _____

Character's home city, country _____

A. HOME

Memories of the past:

Changes/Stressors:

Immediate cause for leaving home:

Name: _____

Date: _____

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B. JOURNEY

Encounters (helpers):

Who-

What-

When-

Where-

Why-

How-

Encounters (hinderers):

Who-

What-

When-

Where-

Why-

How-

Encounters (ignorers)

Who-

What-

When-

Where-

Why-

How-

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Dangers & Challenges:

What-

Cause-

How (challenges overcome)-

What (gave hope)-

What (discouraged)-

Arrival:

Where-

How (received)-

What (relief)-

What (challenges)-

How (challenges overcome)-

C. THEME(S)

What does the character learn about his/herself through this experience?

What does the character learn about life through this experience?

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Refugee Current Events Research

Directions: Complete the steps to this work, listed below. All responses should be written into the provided organizer or into your journals. Your articles should be attached to your responses.

- ☐ **Search:** Look through the news from this past month. Collect at least three articles related to refugees. (Print or cut these out.)
 - ☐ List the source of the article on the article itself or the provided graphic organizer.
-

- ☐ **Summarize:** For each article, give a summary of the article. Within your summary, answer all the questions below that pertain to the article. (You may choose to complete the provided graphic organizer instead of writing the summary in your journal.)
 - ☐ Where are refugees coming from?
 - ☐ Why are they leaving their homes?
 - ☐ Where are they going?
 - ☐ What countries are granting asylum or helping them with their passage?
 - ☐ What challenges are the refugees encountering?
 - ☐ How are the refugees being aided? Who is offering this aid?
-

- ☐ **Synthesize & Evaluate:** Think about all three articles you have read and answer these questions in your journal or in the provided graphic organizer.
 - ☐ What do these stories have in common?
 - ☐ What (significant) differences are there?
 - ☐ What left an impression on you? (surprises? emotional response? opinions? inspirations? things that seemed important?)
 - ☐ What have you learned from these articles about refugees?
 - ☐ How has your understanding of refugees changed from reading these articles?
 - ☐ What do you want to know more about or what questions do you have?
 - ☐ Where do you think you could find that information?

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Refugees In Current Events Summary

Directions: Complete this page **for each** of your 3 articles. Attach your article to these pages.

Title of the Article: _____

Author: _____

Source/Publication: _____

Who (what person or group) does the article talk about? Are these people adults and/or children?	When did this migration begin or when do they expect to reach their destination?
Where are the people from and where are they going?	How many miles is their journey? How are they getting to their destination?
Why are they relocating?	What countries are granting asylum or helping them with their passage?
What challenges/obstacles are they encountering?	How are the refugees being aided? Who is offering this aid?

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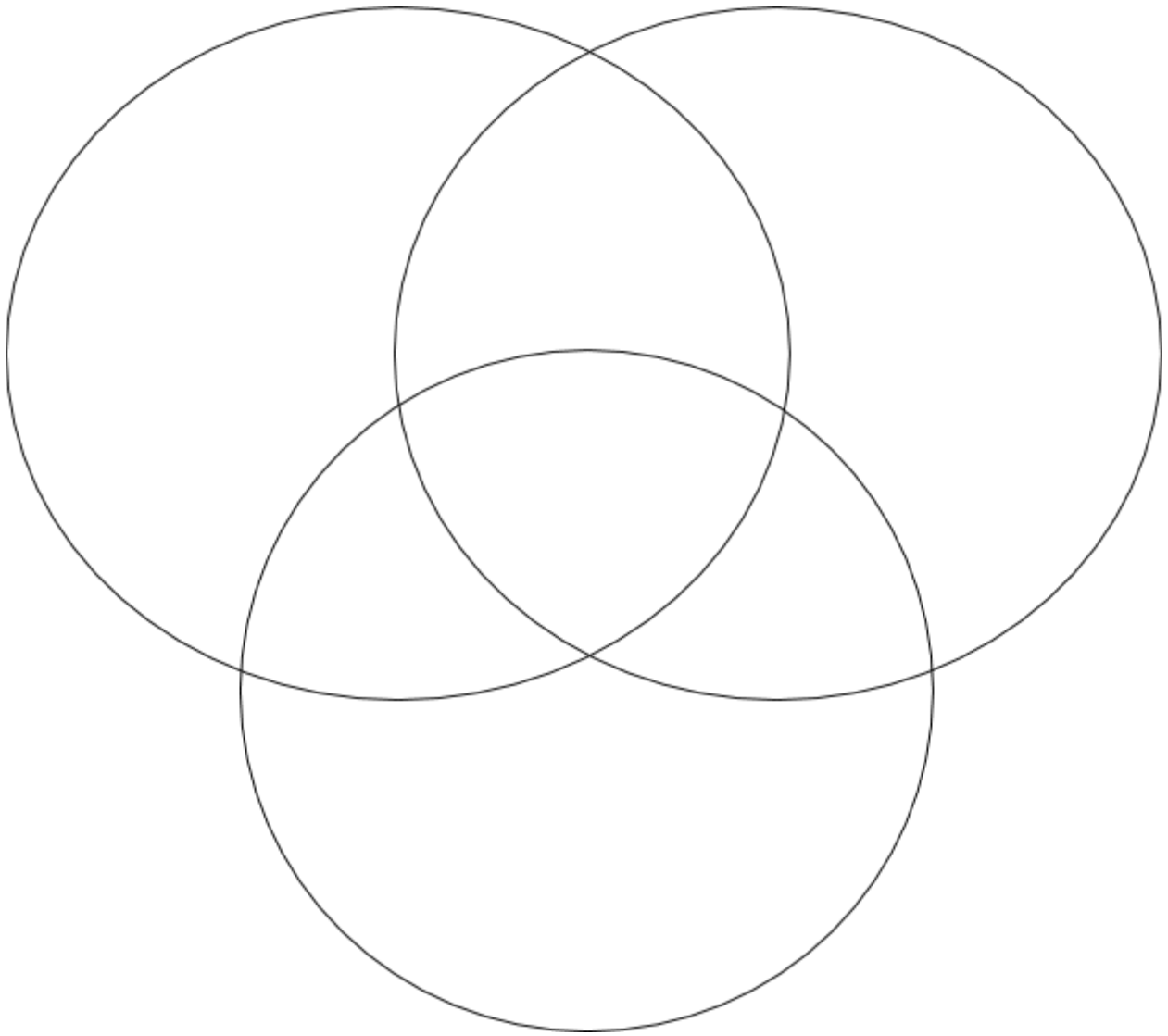
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Refugees In Current Events: Synthesize and Evaluate

Directions: Use the Venn Diagram to list what these 3 articles have in common and what (significant) differences are in these stories. (If you need more space, draw your own diagram on a separate sheet and attach it.)

Article 1 subject/title:

Article 2 subject/title:



Article 1 subject/title:

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What left an impression on you? & What were those impressions?
(surprises? emotional response? opinions? inspirations? things that seemed important?)

What have you learned about refugees from these articles? How has your understanding of refugees changed from reading these articles? (I used to think, but now I know... OR I didn't know...)

What do you want to know more about or what questions do you have?

Where do you think you could find that information?

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