Language Arts/Humanities **Theme: Connections** **Cycle 2 Week 4** Name: _____

Academic Goal: *I will*_____.

Work Habit/Behavior Goal: *I will*_____.

Lesson/Activity	REQUIRED FOLLOW-UP	Due	SELECT at least 1 OPTION:	Due
Is There Really An Immigration Line?: U.S. Immigration Policies- Past and Present	See google classroom for the materials and details you need to complete this work. You will work on this throughout the week. ❏ 1. Do vocabulary sort (in class) . (Due Mon) ❏ 2. Create your section of the immigration timeline with your group (in class + at home, if needed) (Due Thur.) ❏ 3. Share the timeline and take notes. (Due Thur) ❏ 4. Make a blog post (see prompts) and share it on the classroom blog (Due Fri.) ❏ 5. Write your reflection (see prompts) ❏ You will be checked off when you have submitted your work for steps 3 , 4, and 5. (5 point evaluation scale.)	Vocab sort: Mon. 12/3 Timeline Creation/Notes: Thur. 12/6 Blog post: Fri. 12/7 Written Reflection: Mon. 12/10	❏ **U.S. Immigration and Urbanization Information Cards** (complete the notes organizer sheet that goes with the green information cards) ❏ **U.S. Immigration and Urbanization Card Sort** (3 sets) (complete at least 2 sets of the black and white cards and self-check with control) ❏ **U.S. Immigration Restrictions Information Cards** (complete the notes sheet that goes with the white information cards)	Fri. 12/7
U.S. Immigration Past & Present Evaluation	❏ Study for the quiz on quizlet (see google classroom) ❏ *INDEPENDENTLY:* Take the "test" on quizlet and submit a screenshot on Google Classroom	"Test" due by Mon. 12/10		
Seminar Refugee Part 3 (up to p263)	❏ Get checked off on your double-entry notes and 2 questions for discussion ❏ Write a goal and complete the self-evaluation sheet.	Notes & Questions: Mon. 12/3 Eval: Tue, 12/4		
Refugee Novel Study Assignment 4 (final)	Reference the Refugee Novel Study Guide (Steps 1 & 2) ❏ Complete the **vocabulary** for the assigned pages. ❏ Read **to the end of the book** for the path you chose. Take **double-entry notes**. (Min.: 10 entries/ column.) ❏ Complete **1 journal** for the assigned pages. (A.C.E.) ❏ Continue work on the provided **character map**(s).	Vocab. Wed. 12/5 Reading & Notes Mon 12/10 Journal Tue 12/11 Char. Map(s) Tue. 12/11		
Oral Hist. Project: Interviewing Tools	❏ Identify and contact your interviewee to request an interview ❏ List open-ended questions you can ask your interviewee ❏ **Conduct and Record a transcript of the interview.**	Interview set-up + Question List: Wed. 12/5 Transcript: Wed. 12/12		

Reflection: *0= I didn't focus on this goal 1= I could have focused more on this 2= I made some progress with this 3= I made good progress on this 4= I achieved this goal*

How I think I did with my goals: _____   _____

Something I did well this week: _____.

Something I can work on next week: _____.

Immigration Novel Share Intro.	Follow your plan for completing: ❏ Reading the novel ❏ Completing the notes (see the back of the checklist page!) ❏ Preparing your visual/oral presentation	Week 5 or 6 (Write in Due Date you selected)_____	*Optional Extensions:* ❏ ***The Refugee Project Mapping extension** (visit the Refugee Project site and code the map according to the directions)* ❏ **NPR *Borderland* exploration** (explore this site and take double entry notes on what you have explored to get credit)	Sun. 12/9