

Name:

## Biography Poem: President

Your task is to write a biography poem for a chosen United States president. Each line should be at least two sentences, except for the first two and last two lines. Be creative and be sure to include historical evidence. Use the template on the next page to help you create your poem.

Your final copy must include the following requirements: be typed, have a visually appealing layout and design, include a colorful border and include a colorful and detailed illustration or image that relates to the topic of the poem.

	<b>Exceeds Expectations</b>	<b>Meets Expectations</b>	<b>Approaching Expectations</b>	<b>Does Not Meet Expectations</b>
<b>Development of Ideas (x2)</b>	Includes rich and specific evidence. Everything is explained fully and completely. There are no places where more details are needed.	Includes specific evidence that is almost all fully explained. There are almost no places where more details are needed.	Evidence is occasionally not specific enough and needs further explanation. A few places need more details.	A lot more evidence is needed. Almost all areas need more explanation.
<b>Word Choice</b>	Words are exceptionally precise, vivid and paint a strong, clear and complete picture in the reader's mind.	Words are mostly precise, vivid and paint a strong, clear and complete picture in the reader's mind.	The word choices get the message across, but don't capture the attention of the reader.	Most words are vague and not specific.
<b>Mechanics</b>	There are 0 – 1 errors in spelling, punctuation, capitalization or grammar.	2 – 3 errors in spelling, punctuation, capitalization or grammar.	4 – 5 errors in spelling, punctuation or grammar.	6 or more errors in spelling, punctuation, or grammar.
<b>Visual Presentation / Image</b>	The project is beautifully presented and the choice of image, really improves the presentation.	The project is nicely presented and the choice of image improves the presentation.	The project is adequately presented. The choice of image creates an acceptable presentation.	The project is poorly presented and image takes away from the visual presentation.

# TEMPLATE

First Name \_\_\_\_\_

Birthday \_\_\_\_\_

Who experienced \_\_\_\_\_

Who wanted \_\_\_\_\_

Who chose \_\_\_\_\_

Who decided \_\_\_\_\_

Who accomplished \_\_\_\_\_

Who became \_\_\_\_\_

Who said “ \_\_\_\_\_

”

Who changed \_\_\_\_\_

Date of Death \_\_\_\_\_

Last Name \_\_\_\_\_

Name:

## Redesign the Dollar Bill to Represent a President

You have just been hired to redesign the American dollar bill in order to reflect the life, goals and achievements of your president. You have a lot of freedom to design the currency, although there are certain guidelines that you're required to follow:

Requirements	Details
Shape	Consider the shape of the currency. Perhaps it'll be in the shape of a famous monument or the head of the president. You decide!
Double-sided currency	The currency must be double-sided, just like our dollar is.
A number value of the money	How much is the bill worth? Include the number on the bill.
Four <u>drawings</u> that represent the life, goals and achievements of the chosen president.	The front side and the backside should each include two original drawings (for a total of four drawings) of something important to the chosen president. Consider the chosen president's childhood, adulthood, education, family life, famous speeches, struggles, goals, successes and accomplishments. Drawings should be detailed and show effort. Be creative and add color.
Four <u>phrases</u> that represent the life, goals and achievements of the chosen president.	Create four phrases (two for each side) that summarize something important to the chosen president. Each phrase should be at least four words that are significant and meaningful. Consider the chosen president's childhood, adulthood, education, family life, famous speeches, struggles, goals, successes and accomplishments.
A design on both sides	Include a colorful and original design to fill in any white space. The design can relate to the chosen president or can just be visually appealing. Take a look at the dollar bill for ideas.
8 – 12 sentence written summary	Write a summary explaining the significance of the shape, drawings, phrases and design. Be sure that you everything you create and write about relates directly to the life and presidency of the president.

Name: \_\_\_\_\_

## Rubric: Currency Project

Category	Exceeds Expectations	Meets Expectations	Approaching Expectations	Does Not Meet Expectations
<b>Writing</b>	Detailed writing includes information that is clearly explained. Fully developed details. Goes above and beyond length requirement. Phrases are exceptionally creative.	The writing is clear and includes good details. Writing may go above and beyond requirement in length. Phrases are very creative.	Could include more details and a clearer explanation. Could have put more thought into the phrases.	Lacks important details. Facts may be confusing, disorganized or minimal. Phrases are difficult to understand or are illogical.
<b>Illustrations / Design</b>	Exceptionally neat, colorful, detailed and show great effort.	Very neat, colorful, detailed and show good effort.	Can be neater, more colorful and show more detail.	Mess and show minimal effort.
<b>Use of class time</b>	Used class time well during each class period. Completely focused on completing the project. Never distracted others.	Almost always used class time well. Almost always focused on completing the project and usually did not distract others.	Used some of the time well during each class period. There was some focus on completing the project but occasionally distracted others.	Did not use class time well and frequently distracted others.

Grade: \_\_\_\_\_





Name:

## The United States Currency: Interpretation of the Great Seal

Complete the chart below:

<i><b>The Great Seal</b></i>	<i><b>Student Hypothesis of Meaning</b></i>	<i><b>Teacher Notes</b></i>
E Pluribus Unum		
Olive branch in claw		
13 arrows in claw		
Red, white and blue shield		

<i>The Great Seal</i>	<i>Student Hypothesis of Meaning</i>	<i>Teacher Notes</i>
13 step pyramid		
MDCCLXXVI		
Eye of Providence		
Annuit Coeptis		
Novus Ordo Seclorum		



Name:

## The United States Currency: Interpretation of the Great Seal

### ANSWER KEY

<i>The Great Seal</i>	<i>Student Hypothesis of Meaning</i>	<i>Teacher Notes</i>
E Pluribus Unum		<i>Latin; "out of many, one"</i> <i>One nation that was created from thirteen colonies</i>
Olive branch in claw		<i>Power of peace</i>
13 arrows in claw		<i>Power of war</i>
Red, white and blue shield		<i>Red and white stripes represent states united under the blue, which represents the President and Congress</i>

<i>The Great Seal</i>	<i>Student Hypothesis of Meaning</i>	<i>Teacher Notes</i>
13 step pyramid		<i>13 original colonies Symbol of strength</i>
MDCCLXXVI		<i>1776 in Roman numerals – the year of the Declaration of Independence</i>
Eye of Providence		<i>Represents God as the protector of humans</i>
Annuit Coeptis		<i>“He who favors our undertakings” – Latin</i>
Novus Ordo Seclorum		<i>“New order of the ages” – Latin</i>

Name: \_\_\_\_\_

## Talk Show

### **Introduction:**

Talk shows are television programs in which a host sits down with people to talk about topics that are interesting to an audience. The theme of your talk show is the experiences and lives of presidents. The talk show that you will create will include the host who will ask the deep and engaging questions and three guests who will answer in an interesting and detailed way. You will work in a group of four to plan and present your talk show to the class. One student will represent the host and the three remaining students should each choose to represent one president. Even though many of the above historical figures lived in different eras, three of them will gather in one room and will be interviewed by the talk show host. They'll discuss various issues such as their childhood, their experiences, challenges they faced and their successes.

### **Requirements:**

Follow this structure when writing your script:

1. The introduction by the talk show host should introduce the audience to your show and discuss the theme and topics that will be discussed. Also, introduce the three guests.
2. The talk show host should ask deep and engaging questions and guests should respond to the answers by being thorough and including details. Feel free to include some conversation between the three guests.
3. The host must ask at least five questions. The questions should be serious, relevant, meaningful and interesting.
  - a. At least two guests should respond to each question in a detailed way.
  - b. The demeanor and responses of each guest should reflect his attitude and beliefs.
4. The show should be concluded by the host who should summarize the highlights and main ideas discussed.

Name: \_\_\_\_\_

## Rubric: Talk Show

	Exceeds Expectations	Meets Expectations	Approaching Expectations	Does Not Meet Expectations
Questions	Excellent in-depth questions were asked. Questions are creative and deep and require thoughtful responses.	Most of the time.	Some of the time.	Rarely.
Answers and Conversations	Include rich and specific evidence. Everything is explained fully and completely. There are no places where more details are needed.	Include specific evidence that is almost all fully explained. There are almost no places where more details are needed.	Evidence is occasionally not specific enough and needs further explanation. There are a few places where more details are needed.	A lot more evidence is needed. Almost all areas need more explanation.
Presentation	Demonstrates all presentation skills – eye contact, appropriate volume and speed, clarity and expressiveness. No unplanned talking or laughing.	Demonstrates most presentation skills.	Demonstrates all presentation skills.	Rarely demonstrates presentation skills.
Preparation	Students are completely prepared and have obviously rehearsed.	Students seem prepared but could have used some more rehearsal time.	Students are somewhat prepared, but it was clear that rehearsal was lacking.	Students do not seem prepared.

Grade: \_\_\_\_\_

## Teachers Guide: Sample Questions Asked by the Host

1. What accomplishments of yours are you most proud of?
2. What has been the most challenging aspect of your life so far?
3. How did you gain experience before becoming a president?
4. Who sitting next to you today would you like to eat lunch with and why?
5. What are your thoughts about the culture of 2016?
6. If you could vote for anyone in the 2016 presidential election, who would it be and why?
7. Tell us how your childhood impacted your experience as a president.
8. Who in history has inspired you the most and in what way?
9. If you could do one more thing to improve the United States, what would it be and how would you do it?
10. If you could re-do one of your actions, what would it be?

## Timeline of Life Parade

### US Presidents: Awards Ceremony

This year timeline of life parade, middle school will be presenting US Presidents. We will be honoring the achievements, improvements and accomplishments of our US presidents. It's time to celebrate and honor them! As the event manager, your task is to plan an awards ceremony for presidents of your choice.

Create the following for the awards ceremony:

Create the award using construction paper or other materials. Some examples of awards include statuettes, certificates, plaques or gifts. Make your awards colorful, visually appealing and eye catching. Write the name of the recipients on the award and write a brief statement about his accomplishments, achievements and improvements.

Write the speech for the recipient. The speech should be one paragraph long and should describe the recipient's achievements. Additionally, the speech should congratulate the recipient on his hard work, commitment and success. Explain why and how the achievement has benefited the United States.

You will also assume the role of the person delivering the awards ceremony and deliver the speech. Refer to the rubric to be sure that you're accurately practicing your presentation skills.

Name: \_\_\_\_\_

### Rubric: Awards Ceremony

Category	Exceeds Expectations	Meets Expectations	Approaching Expectations	Does Not Meet Expectations
<b>Development of Ideas</b>	Includes rich and specific evidence. Everything is explained fully and completely. There are no places where more details are needed.	Includes specific evidence that is almost all fully explained. There are almost no places where more details are needed.	Evidence is occasionally not specific enough and needs further explanation. There are a few places where more details are needed.	A lot more evidence is needed. Almost all areas need more explanation.
<b>Layout and Design</b>	The awards are exceptionally attractive in terms of design, layout, organization and neatness. Exceptionally creative.	The awards are attractive in terms of design, layout, and neatness. Creative.	The awards are acceptably attractive though it could be neater. Can be more creative.	The awards are minimally attractive due to its design, layout, and messiness. Little attention was paid to creativity.
<b>Creativity</b>	Demonstrates many original and creative elements that consistently delight the reader.	Demonstrates several original and creative elements.	Demonstrates some original and creative elements.	No original or creative elements.
<b>Presentation Style</b>	Always demonstrated direct eye contact, appropriate voice projection and a strong level of enthusiasm that captivated the attention of the audience.	Often demonstrated direct eye contact, appropriate voice projection and a strong level of enthusiasm.	Sometimes demonstrated direct eye contact, appropriate voice projection and strong level of enthusiasm.	Rarely demonstrated direct eye contact, appropriate voice projection and a strong level of enthusiasm.

Grade: \_\_\_\_\_