


Name: _____

Cycle Theme: Identity
Q3 W1-2
August 26-September 6



2-Week Cycle at a Glance

M, 26 First Day of School	TU, 27	W, 28	TH, 29	F, 30
M, 2 NO SCHOOL Labor Day	TU, 3	W, 4	TH, 5	F, 6

	*Lesson Needed (WG= Whole Group SG= Small Group P= Partners I= Individually)	 = optional spicy work!	Due Date	Student ✓	Teacher ✓
Mini-Lessons	Where Do Things Go?				
	Why Do We Study the Past?				
	Introduction to StudySync				
	Independent Reading				
	Seminar				
	Annotations				
	Voice				
	Author's Craft				
	Solo				
	Computer Procedures				
Tech Needed	Study Sync unit preview (video clip)				
	Study Sync: Intro to Study Sync TV				
	Central or Main Idea: Concept Definition Video				
	Textual Evidence: Concept Definition Video				
Hard Copy	Archaeological Vocabulary Shelf Work* (P)				
	Annotations for seminar, "On the Bridge"* (I)				

	Seminar Reflection* (I)				
	Set up notebook* (I)				
	Choose first independent reading book* (I)				
	StudySync Blast: In Pursuit (SG)				
	StudySync First Read: Barrio Boy				
	StudySync: Barrio Boy Think Questions				
	Choice 🌶️ Work: Adventuring (high level) The Rise of the Fork from Slate Exploring (middle level) History of Soccer from FIFA Discovering (lower level) History of Glow Sticks from Glowtopia				
Discussion- Based	Why do we study the past? Follow up discussion.				
	Seminar, "On the Bridge"				
Homework	Bring an "artifact" to school for "Why do we study the past?" Discussion				
	Signed Independent Reading Letter (I)				

Reading Plus/Independent Reading Tracker

MON_____ min TUES_____ min WED_____ min THURS_____ min FRI_____ min

Student Comments:

Teacher Comments: