

Editor-in-Chief: _____ Block: _____ Paper #: _____

Purpose, Focus, & Organization Editor: _____

Evidence and Explanation Editor: _____

Conventions of Standard English Editor: _____

Purpose, Focus, & Organization		Evidence and Explanation		Conventions of Standard English	
F ocused essay <ul style="list-style-type: none"> A strong thesis + 3 Organized structure Transitions used A clear introduction and conclusion Appropriate tone Logical progression of ideas 	4	T horough and convincing support <ul style="list-style-type: none"> Introduced evidence Precise references to sources Variety of explanations Clear ideas Specific, good, high school vocabulary Varied sentence structure 	4	C ommand of basic English <ul style="list-style-type: none"> Some minor errors in usage but no patterns of errors Adequate use of punctuation, capitalization, sentence formation, and spelling 	2
M ostly focused essay <ul style="list-style-type: none"> A controlled idea/thesis statement Some loosely related material Adequate use of transitional strategies Progression of ideas makes sense A clear introduction and conclusion 	3	M ostly convincing support <ul style="list-style-type: none"> Generally introduced evidence from sources References may be general or not precise Adequate use of explanation. A mix of precise and general language Appropriate vocabulary Some variation in sentence structure 	3	P artial command of basic English <ul style="list-style-type: none"> Various errors in usage Inconsistent use of correct punctuation, capitalization, sentence formation, and spelling 	1
S omewhat focused essay <ul style="list-style-type: none"> A focused idea/thesis statement but it becomes lost or unclear in the essay Inconsistent use of transitionals Ideas do not flow Basic introduction or conclusion 	2	U neven, brief support/evidence for the thesis and partial use of sources, facts, and details. <ul style="list-style-type: none"> Weakly introduced evidence Missing or poorly completed references or citations Repetitive analysis of quotes Some childish vocabulary with simple sentences 	2	L ack of command of basic English: <ul style="list-style-type: none"> Frequent and severe errors Meaning is difficult to understand. 	0
L imited focus in the essay <ul style="list-style-type: none"> Confusing ideas Few transitional strategies Frequent random ideas that hurt understanding Much too short to show focus or organization 	1	P oor support/evidence for thesis <ul style="list-style-type: none"> Minimal, incorrect, or random evidence or citations Unclear, or confusing ideas Limited or inappropriate language or vocabulary Simple sentences 	1		
U nacceptable work <ul style="list-style-type: none"> Blank, show a written refusal to answer, or consist of random keystroke characters Include only bulleted points Include no transitional 	0	N o support/evidence <ul style="list-style-type: none"> Only direct copy of part of the reading selection No citations from the source No relevant vocabulary No evidence from the support material(s) 	0		

strategies				
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Area of Focus	Explanation of Scores
Purpose, Focus, & Organization <i>BLUE--Write corrections on the paper and make suggestions. Check to make sure that...</i> <ul style="list-style-type: none"> • A thesis + 3 lives in the introduction. • Each body paragraph has a topic sentence. • Transition sentences work well • Each topic sentence fits with the thesis statement 	<p>Circle the score that you assigned the writer: 4 3 2 1 0</p> <p>In about 100 words, explain why you assigned that score. What went well?</p> <p>What could use a little improvement? _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
Evidence and Explanation <i>GREEN--Write corrections on the paper and make suggestions. Check to make sure that...</i> <ul style="list-style-type: none"> • Each quotation is introduced. • Quotations are short. • Quotations make sense in the paragraph. • Sources are cited. • Quotations are analyzed instead of summarized. 	<p>Circle the score that you assigned the writer: 4 3 2 1 0</p> <p>In about 100 words, explain why you assigned that score. What went well?</p> <p>What could use a little improvement? _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
Conventions of Standard English <i>PURPLE--Highlight areas of the paper that have mistakes. You don't have to correct the paper, but offer written help if highlighting doesn't make mistakes clear.</i>	<p>Circle the score that you assigned the writer: 2 1 0</p> <p>In about 100 words, explain why you assigned that score. What went well?</p> <p>What could use a little improvement? _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>

Editor-in-Chief: RED--Use a pen to find the best sentence in the paper. Underline it and copy it here. Then explain why this is a strong example of good writing.

Example: _____

Explanation: _____

